

SIR JOHN BARROW SCHOOL

WEEKLY SNIPPETS



SUCCESSING
ENJOYING
BELONGING



Tuesday 1st September 2020

Dear Parent/Carer,

We are looking forward to welcoming our whole school back to school tomorrow.

Behind the scenes we have been busy getting ready for the new term. This has involved a thorough Covid19 risk assessment review, building on practice from the summer term and changing practices and procedures where required. We believe we are ready to welcome your children back.

We hope your children are excited about their return to school.

For some children, there may be some reservation or nervous anticipation after such a long period of time. Staff are aware of this and we will be working hard to support your children in this transition back to school. We have a strong team here at SJB and I know your children are in good hands. In these early days, please give Miss Robinson or your child's class teacher a call if you have any concerns about your child's well-being

We are following public health advice to minimise coronavirus (Covid-19) risks. These measures can be summarised under the following headings;

- A requirement that people who are ill stay at home
- Robust hand and respiratory hygiene
- Enhanced cleaning arrangements
- Active engagement with NHS Test and Trace
- Formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise the potential for contamination so far is reasonably practicable.

We hope the school information letter and photographs on the blog have helped to demonstrate how we are implementing the above. In the days ahead, we will send further snippets to show how we are seeking to minimise risk whilst ensuring your children continue to enjoy a full education.

Ref: [Return to school information letter dated 23rd July 2020](#)

We would like to thank you, the school community, for all the support shown to us as a school in so many different ways.

See you tomorrow. :)

Kind regards

Helen Pearson and the SJB Team