



Governor Statement of Behaviour Principles

SIR JOHN BARROW SCHOOL

Governing Body's Written Statement of Behaviour Principles

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2012). The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents/carers for the children in our school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governing Body's support when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though she should take account of these principles when formulating it. The Headteacher is also asked to take account of the guidance in the DfE publication *Behaviour and Discipline in Schools: a guide for headteachers and staff*.

Principles

The Governors of Sir John Barrow School believe that:

- High standards of behaviour lie at the heart of a successful school;
- All members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment;
- The strong relationships that exist throughout the school leads to the mutual respect that encourages good behaviour;
- Every member of the school community should feel valued and respected, and each person deserves to be treated fairly and well.

Policy

The Governing Body believes that the school's Behaviour Policy should:

- Clearly state the school's rules and expectations, which should be consistently applied and regularly monitored for their effectiveness;
- Set out the wide range of rewards the school uses encourage positive behaviour in the classroom and elsewhere;
- Clarify the sanctions the school uses in the event of unacceptable behaviour.

The Governing Body expects exclusions - particularly those that are permanent - to be used only as a very last resort.

Sir John Barrow School is an inclusive school, and all members of the school community should be free from discrimination of any sort (as set out in the Equality Act 2010). The school has a clear and comprehensive Anti-Bullying Policy that is known and understood by all, where incidents are recorded when appropriate. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

Partnership with parents/carers

The school clarifies the responsibilities of children, parents/carers and all school staff with respect to children's behaviour in the *Home/School Agreement* which children, parent/carers and teachers sign at the start of each year.

Related policies and documents:

- Behaviour Policy
- Anti-Bullying Policy
- Single Equality Policy
- Home-School Agreement

Monitoring, evaluation and review

We will review this statement every two years. The governing body must consult the Headteacher, other appropriate members of staff, parents and all registered pupils before making or changing this statement of principles.

Approved by Governing Body: Autumn Term 2016; next review date: Autumn Term 2018.