

Pupil Premium Review Action Plan

February 2017

School: Sir John Barrow

Priority area/objectives	Actions	Person responsible	Resources	Milestones (interim Measures)	Success Criteria/performance measures
Setting up a detailed system to track and analyse regularly progress more effectively.	To adjust system already in place to make it more effective.	Headteacher along with teaching staff	Example plan provided and time to implement		Individual plans in place and evidence clear.
Including costing on Individual action plans to evidence value for money.	Costing calculated and added.	Headteacher	Time		Costings now clear for each individual – value for money evident.
To be able to use individual plans to easily track impact of interventions.	Intervention outline format 'Impact of provision' now completed by/with teachers with TAs showing groups and impact.	Teaching staff with Headteacher overseeing	Time		Plans used to ensure all interventions are effective.
To ensure that interventions are frequently monitored for impact.	Impact of Provision plans to be used for every intervention to be analysed after an agreed time period.	Headteacher and SLT	Time		That monitoring is done regularly and evidence of impact clear to inform future interventions.

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