



Terms of Reference – Evaluation and Curriculum Committee

Evaluation:

- To monitor assessment procedures, ensure accurate and effective records of progress are maintained and used by staff.
- To evaluate subject monitoring reports in conjunction with pupils' performance tracking records.
- To evaluate progress of identified groups within the performance tracking records – in particular Gifted and Talented pupils, SEN pupils, P level pupils, EAL pupils, Children Looked After, FSM pupils and children from ethnic backgrounds.
- To report to the FGB on the progress of pupils and identify areas that require additional attention with a focus on raising standards.

Curriculum:

- To co-ordinate and drive forward the monitoring role of the curriculum by governors.
- To agree action plans/curriculum targets with staff.
- To monitor the delivery of a broad, balanced and stimulating curriculum within the requirements of the National Curriculum.
- To monitor Religious Education and ensure that it reflects the Cumbria Scheme.
- To monitor the provision of a sex-education scheme within the school.
- To monitor class sizes to ensure that they are appropriate for effective teaching and learning.
- To monitor communications to parents relating to curriculum matters – i.e. schemes of work, parental evenings.
- To review all policies relating to the curriculum
- To advise on complaints relating to curriculum provision.