

Personal Specification

Role: 1.0 fte Temporary EYFS Teacher

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • PGCE/B.Ed • QTS 	<ul style="list-style-type: none"> • First Aid
<u>Experience</u>	<ul style="list-style-type: none"> • EYFS • Ability to create an enabling environment for Early Years • An understanding of skills based learning through continuous provision 	<ul style="list-style-type: none"> • Evidence of continuing professional development • Evidence of working with SEN children • Support transition from other EYFS settings
<u>Knowledge</u>	<ul style="list-style-type: none"> • Early Years curriculum • Teaching phonics and early numeracy • Assessment for learning • Understanding of safeguarding issues 	<ul style="list-style-type: none"> • Strategies to create an inclusive environment for SEND
<u>Skills</u>	<ul style="list-style-type: none"> • Excellent literacy and numeracy skills • Well developed strategies for promoting positive behaviour • Commitment to high standards of learning and progress 	<ul style="list-style-type: none"> • Extra-curricular interests • Effective use of ICT to support learning and administration • Music & the Arts
<u>Personal qualities</u>	<ul style="list-style-type: none"> • Motivation to work with children and young people • Desire to continue own professional development • Flexibility • Ability work well under pressure • Ability to relate well to children and to form and maintain appropriate relationships with children and adults • Ability to maintain a consistent approach in line with policies and procedures • Ability to work as part of a team • Ability to plan, organise and prioritise 	

	<ul style="list-style-type: none">• Appreciation of the rights, opinions and feelings of others• Calm but firm manner with a positive attitude to maintaining discipline• Sense of humour	
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