

## Personal Specification

**Role:** 1.0 fte Temporary EYFS Teacher

	<b><u>Essential</u></b>	<b><u>Desirable</u></b>
<b><u>Qualifications</u></b>	<ul style="list-style-type: none"> <li>• PGCE/B.Ed</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid</li> </ul>
<b><u>Experience</u></b>	<ul style="list-style-type: none"> <li>• EYFS</li> <li>• Ability to create an enabling environment for Early Years</li> <li>• An understanding of skills based learning through continuous provision</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development</li> <li>• Evidence of working with SEN children</li> <li>• Support transition from other EYFS settings</li> </ul>
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Early Years curriculum</li> <li>• Teaching phonics and early numeracy</li> <li>• Assessment for learning</li> <li>• Understanding of safeguarding issues</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies to create an inclusive environment for SEND</li> </ul>
<b><u>Skills</u></b>	<ul style="list-style-type: none"> <li>• Excellent literacy and numeracy skills</li> <li>• Well developed strategies for promoting positive behaviour</li> <li>• Commitment to high standards of learning and progress</li> </ul>	<ul style="list-style-type: none"> <li>• Extra-curricular interests</li> <li>• Effective use of ICT to support learning and administration</li> <li>• Music &amp; the Arts</li> </ul>
<b><u>Personal qualities</u></b>	<ul style="list-style-type: none"> <li>• Motivation to work with children and young people</li> <li>• Desire to continue own professional development</li> <li>• Flexibility</li> <li>• Ability work well under pressure</li> <li>• Ability to relate well to children and to form and maintain appropriate relationships with children and adults</li> <li>• Ability to maintain a consistent approach in line with policies and procedures</li> <li>• Ability to work as part of a team</li> <li>• Ability to plan, organise and prioritise</li> </ul>	

	<ul style="list-style-type: none"><li>• Appreciation of the rights, opinions and feelings of others</li><li>• Calm but firm manner with a positive attitude to maintaining discipline</li><li>• Sense of humour</li></ul>	
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