

Objective	Actions	Evidence and Rationale	Responsibility	Success Criteria	Cost
<p>Continue to work towards all staff delivering high quality teaching and learning for Physical Education</p>	<ul style="list-style-type: none"> <li>Continue to fund a PE specialist from UVHS and sport specific coaches to support in the delivery of Sport and PE</li> <li>Continue to offer all staff who teach KS1/KS2 PE, effective CPD opportunities to improve confidence and subject knowledge</li> <li>Develop assessment in PE, by buying into the assessment model developed by Active Cumbria, and implement into all year group</li> </ul>	<p>PE and Sports specialist/coaches to work with a new cohort of targeted staff (staff who have not yet had the opportunity to work alongside specialists)</p> <p>Staff to be surveyed and additional and effective CPD opportunities put in place</p> <p>Staff to be trained in the use of a new assessment model, which will allow them to plan, measure and record pupils' standards, achievement and participation in physical activity across the primary years. This will ensure a consistent approach whole school and in turn, raise standards in teaching and learning</p>	<p>S Dearden</p> <p>S Hartley</p> <p>Staff</p>	<ul style="list-style-type: none"> <li>Five members of staff have benefitted from working with a PE specialist (2015/16) and 3 with coaches. So far, (2016/17) three different staff members are currently working with the PE specialist and 4 with coaches. Our aim is for all staff members to have access to work with PE specialist/coaches and to have opportunities to develop CPD through additional courses and workshops. This will be facilitated through feedback from staff meetings</li> <li>The half day workshop for assessment in PE (March 14<sup>th</sup>) will allow assessment to be fully embedded into the Primary PE curriculum by the end of this academic year 2017</li> </ul>	<p>£80 for half day workshop and downloadable assessment (password protected) spreadsheets for school to use and adapt</p>
<p>Develop specific leadership opportunities and allow all students the opportunity to 'learn to lead' within curriculum time</p> <p>Sports Leaders to develop intra-school</p>	<ul style="list-style-type: none"> <li>December 2016 – launch SJB Sports Leader initiative via assembly and application process</li> <li>Train prospective leaders and fully embed sports leadership roles and</li> </ul>	<p>Launch assembly (December 2016) and application process (January 2017)</p> <p>Announcement of sports leader students and training/guidance given (March 2017)</p>	<p>R Parker</p> <p>S Dearden</p> <p>S Hartley</p>	<ul style="list-style-type: none"> <li>Students will have the opportunity to fulfil the role of sports leader by March 2017, after going through an application process and receiving training to guide them along this journey</li> <li>Sports leaders will be supporting staff in lessons, supporting the PE lunch specialist teacher at</li> </ul>	<p>Sports Leader badges (Capital Badges) £91</p> <p>Sports Leader 'hoodies'</p>

(house system) competition	responsibilities by March 2017 <ul style="list-style-type: none"> <li>Sports Leaders to run intra-house competitions under guidance of PE specialist staff</li> </ul>	Sports Leader 'noticeboard' implemented to help staff and students communicate and coordinate roles and responsibilities	Sports Leaders	break times and lunchtimes and helping with extra-curricular activities <ul style="list-style-type: none"> <li>They will take part in training to develop knowledge and understanding of the requirements of the role and guidance on what to do in certain situations</li> <li>Sports leaders will support in the organisation and running of intra-school competition via the house system</li> <li>Sports leaders will also be fully involved in helping staff with the School Games Competitions, including selecting teams, organising equipment, as well as roles such as judge, scorer, reporter etc.</li> </ul>	£949.26
Continue to develop healthy lifestyle initiatives and opportunities for children to be healthy	<ul style="list-style-type: none"> <li>March 2017 Children invited to complete once again the 100 mile challenge</li> <li>The mile a day initiative introduced to staff</li> <li>Holiday Club to be offered to children (targeted groups in first instance) during major holidays (Easter/Summer)</li> </ul>	100 mile challenge resources disseminated to children March 2017 and monitoring and rewards/praise assemblies timetabled in to ensure another successful event  Staff made aware of the benefits of mile a day initiative. Opportunities for children to run/walk each morning before school ongoing since January 2017. Reception class, since	All Staff S Dearden R Parker S Hartley	<ul style="list-style-type: none"> <li>All students will take on the 100 mile challenge (database created to record numbers and progress)</li> <li>Increased numbers/attendance at morning running club and students using lunchtimes to complete their miles</li> <li>Evidence from feedback from parents/carers on progress for the 100 mile challenge</li> <li>Feedback from staff when monitoring a variety of measures to assess the impact of the 100 mile challenge and mile a day initiative</li> <li>Attendance at holiday club, especially that of 'targeted</li> </ul>	100 mile challenge resources – FREE  Paediatric First Aid Course – £80.00

		<p>February 2017, walking a mile a day every day</p> <p>Students targeted and invited to a holiday club, scheduled for Summer 2017. Dependent upon PE specialist completing a First Aid course</p>		<p>children' and feedback at the end of the club from students and parents</p>	
<p>Further extend the quantity and range of clubs and extra-curricular activities and enter all school games competitions on offer as well as stand-alone inter-school fixtures/events</p>	<p>Student council to survey students in order to assess which new activities to offer in extra-curricular provision</p> <p>Use of willing staff/coaches/PE specialist to offer a broad and varied range of activities, building upon 2015/16</p>	<p>Six sports clubs offered in 2014/15 and eight in 2015/16. This academic year aims to build upon that figure, offering two more varied sports clubs on top of our current allocation</p> <p>Participation of students in school games competitions 2014/15 was 29%. In 2015/16 was 72%. 2016/17, aim to increase this figure by 10% at least, by entering more teams and giving more students opportunities to compete</p>	<p>S Dearden</p> <p>R Parker</p> <p>S Hartley</p>	<ul style="list-style-type: none"> <li>Newsletters and extra-curricular timetables/registers will show a varied and comprehensive complement of activities, using before school, break, lunch and after school slots</li> <li>Registers from enrichment/extra-curricular will demonstrate an increase in numbers attending</li> <li>School Games competitions organiser will be able to evidence that SJB enter all competitions, and school diary/database will demonstrate our increased participation in the majority of events on offer to us</li> <li>SJB teams will be more successful as a result of increased opportunities to train, enter and experience to compete at a higher level e.g. SJB key steps 2 &amp; 3 gymnastics teams successful at recent Level 1 event and now will compete in Level 2 event in March 2017</li> </ul>	<p>Cost of external coaches TBC</p> <p>Tri golf – £210</p> <p>Yoga – £560</p> <p>Transport Costs to events £85</p>
<p>Develop a more rigorous database to track pupils'</p>	<p>Sports co-ordinator to have training and access to Scholarpack</p>	<p>Sports staff using Scholarpack to target</p>		<ul style="list-style-type: none"> <li>More children attending a greater variety of clubs</li> </ul>	

participation in PE and Sport both in and out of school.	to keep PE records /clubs updated	children in PE and out of school activities.			
Increase provision for targeted groups - G&T/SEN/under achieving boys etc.	Change for Life Club  After school clubs.	Use of UVHS Sports Leaders and staff.	UVHS staff  Siona Hartley  SEND Co  SGO  Sarah Dearden	<ul style="list-style-type: none"> <li>• More children competing at county level</li> <li>• SEN children attending after school clubs and being in school teams.</li> </ul>	
Potentially extend the school club links to include more coastal/outdoor activities, reflecting the nature of the local environment – where appropriate (coastal/mountainous/lakes)	Contact local archery club  Walks in the lakes.  Coniston to Barrow  Swim Safe  Orienteering	Greater awareness of the local area.  Children taking part in a greater variety of outdoor activities.	Mr Maher  Staff	Children taking part in a greater variety of outdoor activities.	
To continue to raise the profile of Swimming at SJB	Review the new arrangements for swimming	Questionnaire to parents/children	Ruth Parker  Sarah Dearden  Ulverston Leisure Centre	Higher levels of swimming competency shown in swimming tracker.	