

Objective	Actions	Evidence and Impact	Staff	Cost	Sustainability
<p>Continue to work towards all staff delivering high quality teaching and learning for Physical Education</p> <p>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes</p>	<ul style="list-style-type: none"> Funding a PE specialist from UVHS and sport specific coaches to support in the delivery of Sport and PE Offering all staff who teach KS1/KS2 PE, effective CPD opportunities to improve confidence and subject knowledge From Feb 2018 STA to work with staff and on administration to improve PE experiences for SEND children and improve our admin efforts. Staff to be surveyed, additional, and effective CPD opportunities put in place Liaising with PE staff about resources they need for effective delivery of PE. Professional development in subject leadership for PE subject leader. Subject leader team-teaching with KS1 teacher. Use premium money to increase the reading attainment in Year 1 by bringing in rugby 	<p>PE and Sports specialist/coaches work alongside staff throughout the year to develop CPD. Children getting a broad range of opportunities and staff are acquiring knowledge. See sport premium spend and relevant emails.</p> <p>All year groups have had access to a coach this year and all of KS2 have had PE lessons with our PE specialist.</p> <p>Mr Maher (subject leader) has had CPD training at UVHS for gymnastics and feels more confident with the module.</p> <p>Subject leader has liaised with PE staff and assessed all Year</p>	<p>J Maher</p> <p>S Hartley</p> <p>STA</p> <p>PE Staff</p>	<p>63.93% on KI-3 3.5% on KI-5 2.5% on KI-2 12.7% on KI-1 7.3 % on KI-4</p> <p>Sport's coordinator £8160</p> <p>STA sports coordination £1611</p> <p>£740 cricket coaching for Year 2, 3 and 4 staff and pupils. 2nd spring half term. Wednesday afternoons. 21st Feb– Easter</p> <p>£100 tennis coaching 1st spring term. Reception and Year 6</p> <p>Rugby coaching on Thursdays for Year 5 and 6– cost £250</p> <p>Continue rugby involvement into the</p>	<p>Next steps</p> <p>PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p>

<p>of physical activity a day in school</p>	<p>players to hear and encourage reading.</p> <ul style="list-style-type: none"> Sports co-ordinator and STA to work with nursery to work on building up muscle strength for attainment in CORE subjects. 	<p>groups- See PE TRACKER.</p> <p>We have identified gaps in learning with all year groups and have invested in resources appropriately. See expenditure on YPO resources.</p>		<p>summer term. Reading with KS2 and multi-sport club. £250</p> <p>Year 1-rugby players reading to them. Reading sessions £350</p> <p>£150 dance training for STAs involved in PE.</p>	
<p>Develop specific leadership opportunities and allow all students the opportunity to 'learn to lead' within curriculum time</p> <p>Sports Leaders to develop intra-school (house system) competition</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as</p>	<ul style="list-style-type: none"> October 2017 – launch of SJB Sports Leader initiative via assembly and application process We have trained prospective leaders and fully embedded sports leadership roles and responsibilities. Sports Leaders run intra-house competitions under guidance of PE specialist staff Mrs Hartley interviewed pupils from last year who were Sports Leaders. Children selected to report on sport's events. Written Newspaper reviews. 	<p>Launch assembly- October 2017</p> <p>Sports Leader 'noticeboard' implemented to help staff and students communicate and coordinate roles and responsibilities</p> <p>Students applied for sports leadership roles. Oliver Carswell delivered training to all our leaders and cadets. See our BLOG posts.</p> <p>Sports leaders have supported in the organisation and running of intra-school competition via the</p>	<p>R Parker</p> <p>J Maher</p> <p>S Hartley</p> <p>Sports Leaders</p>	<p>Badges and hoodies already purchased for Sport's Leaders.</p> <p>More badges to buy for Summer 2018 cost Estimate £20</p>	<p>Conduct interviews and applications for sports leadership earlier in the year.</p> <p>Continue reporting on events. This was a good way of hearing the children's views and hearing their suggestions.</p> <p>Maximise the training of the sports leaders to organise more lunchtime activities.</p>

<p>a tool for whole school improvement.</p>		<p>house system. See Blog posts.</p> <p>2 sports ambassadors voted for to be the "GO TO" people for ideas and leadership. BLOG</p>			
<p>Continue to develop healthy lifestyle initiatives and opportunities for children to be healthy</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> September 2017 all children take part in The Daily Mile. 1.00-1.15 every day. Launch assembly by Mr Maher Reception to do it separately. Sign up online to put SJB on the map. Sports Visitors to promote sport. Healthy well-being workshop Walk to school week to be promoted more rigorously this year. Whole school to take part in a national virtual competition. Focus on their own scores and improving. 	<p>Staff made aware of the benefits of mile a day initiative. Opportunities for children to run/walk each afternoon since 6th September 2017.</p> <p>Reception class, since February 2017, walking a mile a day every day. Continued in new academic Year.</p> <p>Two sports visitors as of March 2018 from the world of sport.</p> <p>Resources purchased for lunchtime activities.</p> <p>Sports and lunchtime leaders are doing daily activities using our resources.</p> <p>Children aware of the value of daily exercise</p>	<p>All Staff</p> <p>J Maher</p> <p>R Parker</p> <p>S Hartley</p> <p>Gayle Howarth</p>	<p>£200 for Brendan Reilly Olympian visit. Paid for through sponsorship.</p> <p>Will Maher (Castleford rugby league) visit free.</p> <p>Medals and trophies– £99.54</p> <p>No cost for the daily mile.</p> <p>School run– Virtual tracker–£140</p> <p>YPO order £150.60</p> <p>£399 PE kit–hockey</p> <p>YPO X699805: £1189.40 Net £1427.28 gross</p> <p>Reversaboard x3, Netballs, Tennis Balls – show bounce, Foam ball, Eurohoc standard</p>	<p>Subject leader to continue to lead the mile initiative in 2019. Whole school participation.</p> <p>Subject leader to book more visitors from the world of sport to come into school.</p> <p>Subject leader and STA to use premium next year to improve our resources.</p> <p>Cost of multi-purpose games area– estimate £4000 for 2018/19 Year</p>

				<p>stick set, catch pads, stopwatch, Metromat, Afterschool mega kit, tennis balls, foam javelin, hoops.</p> <p>Cost of lacrosse and Frisbee sets-£57.50</p> <p>Cost of High Stepper-£234</p> <p>Curling equipment- £235</p>	
<p>Further extend the quantity and range of clubs and extra-curricular activities and enter as many school games competitions on offer as possible as well as stand-alone inter-school fixtures/events</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at</p>	<p>Use of willing staff/coaches/PE specialist to offer a broad and varied range of activities, building upon 2016/17</p> <p>Use knowledge from 2016/17 competitions to build up successful and competitive teams for SJB.</p> <p>Children who are exceeding expectations to be given opportunities to use their skills more often.</p> <p>Children, who are developing in sport, to be given some opportunities in clubs and in Schools Games Competitions.</p> <p>Six sports clubs offered in 2014/15 and eight in 2015/16. This</p>	<p>Newsletter and extra-curricular timetables/registers show a varied and comprehensive complement of activities, using before school, break, lunch and after school slots</p> <p>Registers from enrichment/extra-curricular demonstrate an increase in numbers attending</p> <p>School Games competitions organiser will be able to evidence that SJB enter all competitions, by using the blog and reports.</p>	<p>J Maher</p> <p>R Parker</p> <p>S Hartley</p>	<p>Including mini buses and taxis.</p> <p>£50 Geoff's taxis-rugby</p> <p>£140 Sports Hall-all day multiple trips for 6,5,4 and 3 children</p> <p>Use parents whenever possible. Done for gymnastics and inclusive sport and cross country</p> <p>£10 for Barrow swimming gala entry.</p> <p>£80 for Barrow gala coach</p>	<p>Subject leader and STA to organise more friendlies against other local schools.</p> <p>Subject leader to keep records of attendees at competitions.</p> <p>Leaders to monitor Year 3 and 4 effectively on the TRACKER and in lesson observations to choose candidates early for competition training.</p> <p>In September 2018 start clubs more quickly than in 2017 for a wider range of pupils. Sports Leader to set</p>

<p>least 30 minutes of physical activity a day in school</p>	<p>academic year aims to build up numbers involved in clubs.</p> <p>Use lunchtimes to train our sports team for up and coming events.</p>	<p>SJB teams have been successful because of increased opportunities to train, enter and experience to compete at a higher level.</p> <p>Mr Maher runs two clubs. One for our exceeding PE children and one for all Upper KS2. Sports specialists from Carlisle Football Club helps run the club for the children who are exceeding expectations.</p> <p>Sports co-ordinator and STA have finished gymnastics for our exceeding gymnasts in KS1 and KS2. They have now sent letters out to start an inclusive club on a Wednesday for selected children.</p> <p>Lunchtimes have been used for netball training and will be used for cricket and rugby training as well.</p> <p>SJB successfully achieved gold in 2017/18 and had 81 children on average doing sport every week</p>		<p>£350 for sports conditioner (Patrick Maher) to be involved in multi-skills club on a Friday. 50 children signed up.</p> <p>£60.86 for sports day trophies and medals</p>	<p>timetables effectively so clubs, where possible, do not overlap.</p> <p>Purchase a vault box for gymnastics club as this is needed for competitions and increased confidence.</p>
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		<p>in a club. This is 65% of children. We aim to have 80% of children doing an after school club.</p> <p>In 2018/19 year so far we have 120 children on average doing sport every week in a club. Because Schools Games count each child more than once if they attend more than one club, this means we have over 100% going to clubs of the 113 on role in Year 3-6.</p> <p>Participation of students in school games competitions 2014/15 was 29%. In 2015/16 was 72%. 2016/17, aim to increase this figure by 10% at least, by entering more teams and giving more students opportunities to compete</p> <p>In 2017/18 our school games participation was 85%. We missed 2 competitions and aim to get to all of them next year.</p>			
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		<p>In 2017/18 we had 5 B Teams attending competitions. We had 1 C Team. In 2018/19 we plan to have 10 B and C teams.</p> <p>This academic year aims to build up numbers involved in clubs.</p> <p>28% of children who were identified in Sept/Oct 2017 joined a club. We got the gold award for this but we would like to see 50% join in 2018/19</p> <p>So far in 2018/19 we have 17 identified children and 8 attending clubs. This 47% of pupils who have been identified.</p> <p>In 2016/17, 2 teams reached the county qualifying stage in gymnastics.</p> <p>In 2017/18 2 teams reached the county qualifiers in gymnastics, 1 team reached the county qualifiers in athletics, 2 teams</p>			
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		reached the county qualifiers in cricket. 4 sports clubs running.			
Develop a more rigorous database to track pupils' participation in PE and Sport both in and out of school.	Sports co-ordinator, STA and sports leader to have training and access to Scholarpack and TRACKER to keep PE records /clubs updated.	Sports staff using Scholarpack and TRACKER to target children in PE and out of school activities. More children attending a greater variety of clubs. Scholar pack registers	J Maher		Subject leader to use the TRACKER with STA to focus on developing children. All staff to be made aware of how we are using the TRACKER.
Increase provision for targeted groups – G&T/SEN/under achieving boys/unenthusiastic children etc. Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines	Change for Life Club After school clubs. Varied provision in PE sessions in 2017/18 so that more children are actively engaged. Especially KS2 girls. Attend free inclusive sport competition for developing children.	Use of UVHS Sports Leaders and staff for CPD and lesson delivery. Children are regularly reaching finals in Cluster tournaments and individual children are competing at county level in cross-country, swimming, football and rugby.	Siona Hartley James Maher SEND Co SGO		Subject Leader and PE team to focus on under achieving children earlier in the year both in lessons and in clubs. Now we have a STA devoted purely to sport we can more easily achieve this. Subject leader to spend premium on coaches next year so that all children receive coaching like in 2017/2018.

<p>recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Continue rugby involvement into the summer term. Reading with KS2 and multi-sport club.</p>				
<p>Potentially extend the school club links to include more coastal/outdoor activities, reflecting the nature of the local environment – where appropriate (coastal/mountainous/lakes)</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Walks in the lakes for KS2.</p> <p>Coniston to Barrow involvement.</p> <p>Swim Safe</p> <p>Enter as many competitions for orienteering in the area as we can with large groups of Year 5 and 6 children.</p> <p>Year 5 and reception links</p> <p>Forest Schools</p>	<p>Children taking part in a greater variety of outdoor activities.</p> <p>Year 5 and reception out once a week for Outdoor education.</p> <p>Most competitions have been entered. See emails, reports, registers of trips and Blog posts.</p> <p>Mr Maher has continued his termly walks in the lakes. See Blog</p> <p>The school has a two-year rolling programme of Forest Schools which is being used by all Year groups progressively.</p>	<p>Mr Maher Staff</p>	<p>Coach travel to swim safe in Windermere. £200 estimate</p> <p>Purchasing of Forest School equipment. £100 estimate</p>	<p>Subject leader to ensure all Year 6 children next year have outdoor swimming instruction.</p>
<p>To continue to raise the profile of Swimming at SJB</p>	<p>Review the new arrangements for swimming</p>	<p>Barrow Swimming gala-report</p> <p>Higher levels of swimming competency</p>	<p>Ruth Parker</p>	<p>Cost of coach for Year 1 and 2.</p>	<p>Swimming TRACKER to be kept up to date by STA.</p>

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Use assessments from last year (2016/17) to place children into the best groups for them.</p> <p>Use assessments for more rapid progress in swimming sessions.</p> <p>Focus on swimming safety in open water using schemes such 'swim safe' Year 6 in particular to focus on this. Booked for July 10th 2018</p> <p>SJB swimming gala to raise profile of swimming – synchro/diving/water polo etc.</p>	<p>shown in swimming tracker especially in KS1 and Lower KS2.</p> <p>We were competitive in galas and our Year 4 and 5 swimmers are well prepared for galas and lessons next year. See Tracker</p> <p>Mrs Parker has an up to date record of all swimming results from each Year group.</p> <p>Signed up for 'Big Swim' focusing on swim safety</p>	<p>James Maher</p> <p>Ulverston Leisure Centre</p> <p>Brockhole</p>		
<p>To further develop assessment in PE to ensure quality provision is given.</p> <p>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>06/11/17 staff meeting on assessment.</p> <p>Mr Maher to meet PE staff every half term to complete assessment module tracker.</p>	<p>The Tracker is up to date as of March 2018 with all swimming results included.</p> <p>Classes with major gaps have been identified using Tracker and teachers have had conversions about appropriate actions.</p>	<p>Subject Leader</p>	<p>No cost</p>	<p>Subject Leader to keep termly assessment TRACKER up to date and liaise with PE staff.</p>
				<p>£17,770 is total funding allocation 2017/18</p>	

				Spent 13,691.40 as of 29/03/18	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Results of 2017/18 73% (22/30) can do this using three strokes. 86.6 % (26/30) can swim 25 metres
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% as of summer 2018.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A 2017/2018 Year 6 had outdoor and indoor swimming safety . 2016/2017 Year 6 cohort 84.375% passed their self-rescue award at Ulverston Leisure Centre. Current Year 6, 79.2% passed their self-

	rescue award in Year 5.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes in 2017/2018 for swim safe at Windermere.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Entering all competitions.	All staff participation in sport.
Targeting of developing children at the front of our minds.	Role of STA to be embedded.
Resource purchasing for a range of activities at lunchtime and in PE.	Transport and supervision on events.
Expansion of clubs and use of coaches for all year groups.	Use of team teaching and lesson observations.
Training of PE staff: Subject leader, 2xSTA.	