

Objective	Actions	Rationale	Responsibility	Success Criteria	Evidence	Cost	Sustainability Next steps
<p>Continue to work towards all staff delivering high quality teaching and learning for Physical Education</p>	<ul style="list-style-type: none"> Continue to offer all staff who teach KS1/KS2 PE, effective CPD opportunities to improve confidence and subject knowledge STA to work with staff and on administration to improve PE experiences for SEND children and improve our admin efforts. PE and Sports specialist/coaches to work alongside staff. Staff to be surveyed and additional and effective CPD opportunities put in place. Subject leader to attend Secondary School sessions with Heads of PE. Professional development in subject leadership for PE subject leader. 	<p>Previous impact evident from:</p> <p>Five members of staff have benefitted from working with a PE specialist (2015/16) and 3 with coaches.</p> <p>(2016/17) had three different staff members working with the PE specialist and 4 with coaches.</p> <p>2017/18 had all PE staff working with a specialist and coaches working with all year groups.</p>	<p>J Maher</p> <p>R Parker</p> <p>Staff</p>	<ul style="list-style-type: none"> Our aim is for all staff members to have access to work with PE specialist/coaches and to have opportunities to develop CPD through additional courses and workshops. This will be facilitated through feedback from staff meetings. Staff increase confidence in delivering aspects of PE Increased quality of PE provision through increased knowledge and skills in aspects of PE 	<p>CPD for all staff members in September 2018-13 members of staff present.</p> <p>Cricket coaches booked for spring 2019.</p> <p>Multi sports coach booked for spring term 2019.</p> <p>CPD for all staff in multi sport in spring 2019.</p> <p>Hall resources purchased October and December 2018.</p> <p>Mr Maher working alongside PE teacher from Dowdales in multi-sport club.</p>	<p>STA Cost Approximate £8200</p>	
<p>Develop specific leadership opportunities and allow all students the opportunity to</p>	<ul style="list-style-type: none"> September 2018 – launch SJB Sports Leader initiative. Apply again next year. Train prospective leaders and fully embed sports 	<p>Students need to be given leadership roles to fulfil the requirements of The School Games mark.</p>	<p>R Parker</p> <p>J Maher</p>	<ul style="list-style-type: none"> Students will have the opportunity to continue the role of sports leader by October 2018, receiving training 	<p>Sports leaders have started their roles at lunchtime.</p> <p>2 sports ambassadors voted</p>	<p>STA Cost See above</p>	

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<p>'learn to lead' within curriculum time</p> <p>Sports Leaders to develop intra-school (house system) competition</p>	<p>leadership roles and responsibilities.</p> <ul style="list-style-type: none"> • Sports Leaders to run intra-house competitions under guidance of PE specialist staff • Children to be selected to report on sport's events. Write Newspaper reviews. • They will take part in training by Oliver Carswell to develop knowledge and understanding of the requirements of the role and guidance on what to do in certain situations. 	<p>Pupils need to be given these roles to promote Level 0 competitions in school.</p> <p>Pupils need this training as all secondary schools have sports leader programmes in place.</p>	<p>Sports Leaders</p>	<p>to guide them along this journey</p> <ul style="list-style-type: none"> • Sports leaders will be supporting staff in lessons, supporting the PE lunch specialist teacher at break times and lunchtimes and helping with extra-curricular activities • Sports leaders will support in the organisation and running of intra-school competition via the house system • Sports leaders will also be fully involved in helping staff with the School Games Competitions, including selecting teams, organising equipment, as well as roles such as judge, scorer, reporter etc. 	<p>for to be the "GO TO" people for ideas and leadership.</p> <p>Sports Leader 'noticeboard' implemented to help staff and students communicate and coordinate roles and responsibilities</p>		
<p>Continue to develop healthy lifestyle initiatives and opportunities for</p>	<ul style="list-style-type: none"> • September 2018 all children take part in The Daily Mile. 1.00-1.15 every day. Year 5 and 6 changed at half term to 14.55-15.10. 	<p>Positive feedback from parents/carers</p> <p>Health benefits of keeping active.</p>	<p>All Staff</p> <p>J Maher</p> <p>R Parker</p>	<ul style="list-style-type: none"> • Increased numbers/attendance students using lunchtime sports trolleys. 	<p>Mile taking place every lunchtime and supervised by staff.</p> <p>Signed up for our first Level 0</p>	<p>STA cost</p> <p>See above</p>	

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<p>children to be healthy</p>	<ul style="list-style-type: none"> • Launch assembly by Mr Maher • Reception to do it separately. • Sports Visitors to promote sport. • Join The School Run LEVEL 0 competition x2 in 2018/19 • Investment in more lunchtime equipment and football nets. 	<p>Drive to reduce childhood obesity and set children up for life.</p>	<p>Gayle Howarth</p>	<ul style="list-style-type: none"> • Feedback from staff when monitoring a variety of measures to assess the impact of mile a day initiative • At least 3 visitors from the world of sport to visit SJB- focussing on girls as well as boys. • Students more knowledgeable about health and well being. 	<p>competition. Finished in November 2018.</p> <p>Athlete visited in October 2018.</p> <p>Reception class walking a mile every day.</p> <p>Year 5 and 6 running a mile or more a day.</p>		
<p>Further extend the quantity and range of clubs and extra-curricular activities and enter as many school games competitions on offer as possible as well as stand-alone inter-school fixtures/events</p>	<p>Use of willing staff/coaches/PE specialist to offer a broad and varied range of activities, building upon 2017/18</p> <p>Use knowledge from 2017/18 competitions to build up successful and competitive teams for SJB.</p> <p>Focus on the children in school who have not joined a club before and provide opportunities for them to join clubs.</p> <p>Join local schools in local competitions: cricket, football and netball.</p>	<p>SJB successfully achieved gold in 2017/18 and had 81 children on average doing sport every week in a club. This is 65% of children. We aim to have 80% of children doing an after school club.</p> <p>Participation of students in school games competitions 2014/15 was 29%. In 2015/16 was 72%. 2016/17, aim to increase this figure by 10% at least, by entering more teams</p>	<p>J Maher R Parker</p>	<ul style="list-style-type: none"> • Newsletters and extra-curricular timetables/register s will show a varied and comprehensive complement of activities, using before school, break, lunch and after school slots • School Games competitions organiser will be able to evidence that SJB enter all competitions, by using the blog and database 	<p>Register of identified children to be kept by sports coordinator.</p> <p>Registers from enrichment/extra-curricular will demonstrate an increase in numbers attending.</p> <p>In 2018/19 year so far we have 120 children on average doing sport every week in a club. Because Schools Games count each child more than</p>	<p>STA Cost See above</p>	

	<p>Follow requests from parents and introduce more KS1 clubs.</p>	<p>and giving more students opportunities to compete</p> <p>In 2017/18 our school games participation was 85%. We missed 2 competitions and aim to get to all of them next year.</p> <p>In 2017/18 we had 5 B Teams attending competitions. We had 1 C Team. In 2018/19 we plan to have 10 B and C teams.</p> <p>This academic year aims to build up numbers involved in clubs.</p> <p>28% of children who were identified in Sept/Oct 2017 joined a club. We got the gold award for this but we would like to see 50% join in 2018/19</p> <p>In 2016/17, 2 teams reached the county qualifying stage in gymnastics.</p>		<ul style="list-style-type: none"> SJB teams will be more successful as a result of increased opportunities to train, enter and experience to compete at a higher level. <p>%</p>	<p>once if they attend more than one club, this means we have over 100% going to clubs of the 113 on role in Year 3-6.</p> <p>So far in 2018/19 we have 17 identified children and 8 attending clubs. This 47% of pupils who have been identified.</p> <p>4 sports clubs running in autumn 2019.</p>		
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		In 2017/18 2 teams reached the county qualifiers in gymnastics, 1 team reached the county qualifiers in athletics, 2 teams reached the county qualifiers in cricket.					
Develop a more rigorous database to track pupils' participation in PE and Sport both in and out of school.	<p>Sports co-ordinator to have access to Scholarpack and TRACKER to keep PE records /clubs updated</p> <p>Take a full questionnaire of the school's sports participation.</p> <p>Keep registers of children's participation in sports folder.</p> <p>STA to record children's attendance and participation more thoroughly on TRACKER.</p>	<p>This rationale can fill the above too.</p> <p>Following parental requests and the obvious health benefits to children we will be providing opportunities for more pupils to attend clubs.</p> <p>SJB new sport values focus to be more inclusive but also to strive to be competitive in competitions.</p> <p>Everyone has the right to take part in sport but those with passion for sport and those who attend the most clubs through love of sport to be given more opportunities.</p>		<p>More children attending a greater variety of clubs.</p> <p>Targeted children attending more clubs.</p> <p>Full and sustainable database of pupil participation to be used in years to come.</p> <p>Sports staff using Scholarpack and TRACKER to target children in PE and out of school activities.</p>	<p>Questionnaire of whole school completed.</p> <p>Registers being used to track participation.</p>		

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<p>Increase provision for targeted groups – G&T/SEN/under achieving boys/unenthusiastic children etc.</p>	<p>After school clubs.</p> <p>Vary provision in PE sessions in 2018/19 so that more children are actively engaged. Especially KS2 girls.</p> <p>Open up clubs to a wider range of children including those with SEN.</p> <p>Attend all 3 inclusive competitions this year.</p> <p>Use of UVHS Sports Leaders and staff.</p> <p>Increase KS1 opportunities</p>		<p>James Maher</p> <p>SEND Co</p> <p>SGO</p>	<ul style="list-style-type: none"> • More children competing at county level • SEND children attending after school clubs and being in school teams. 	<p>4 clubs started immediately with increased provision for SEN children.</p> <p>More focus on multi-sport.</p>		
<p>Potentially extend the school club links to include more coastal/outdoor activities, reflecting the nature of the local environment – where appropriate (coastal/mountainous/lakes)</p>	<p>Walks in the lakes for KS2.</p> <p>Coniston to Barrow involvement.</p> <p>Swim Safe</p> <p>Orienteering local competitions</p> <p>Year 5 and reception links</p> <p>Enter as many competitions for orienteering in the area as we can with large groups of 5 and 6 children.</p>	<p>Greater awareness of the local area.</p> <p>Children taking part in a greater variety of outdoor activities.</p>	<p>Mr Maher</p> <p>Staff</p>	<p>Children taking part in a greater variety of outdoor activities.</p> <p>Large groups of children experience walking in the Lakes through Mr Maher continuing his termly walks in the lakes</p> <p>We have an excellent group of orienteers in Year 6. Use this group to inform other year groups.</p>	<p>Year 5 and reception out once a week.</p>		

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<p>To continue to raise the profile of Swimming at SJB</p>	<p>Review the new arrangements for swimming</p> <p>Use assessments from last year (2017/18) to focus on key skills for children.</p> <p>Use assessments for more rapid progress in swimming sessions.</p> <p>Focus on swimming safety in open water using schemes such 'swim safe' Year 6 in particular to focus on this. Booking to be made for July 2019.</p> <p>SJB swimming gala to raise profile of swimming – synchro/diving/water polo etc.</p> <p>Greater number of children in Year 1 and 2 meeting the objectives for swimming.</p> <p>Most children in Upper KS2 and most of lower KS2 able to swim a full length.</p>	<p>Swimming is a major focus of the sports premium.</p> <p>Logical and sensible for all children to have regular swimming sessions so they feel confident in the wider world.</p>	<p>Ruth Parker</p> <p>James Maher</p> <p>Brockhol e</p> <p>Ulverston leisure centre</p>	<p>Higher levels of swimming competency shown in swimming tracker.</p> <p>Be competitive in galas and focus on our Year 4 and 5 swimmers for improvement.</p> <p>Barrow Swimming gala-report</p> <p>Most to all children able to swim 25m in upper KS2 as last year.</p>	<p>Swimming sessions continuing as usual at Ulverston Leisure Centre.</p> <p>Mrs Parker passed qualifications as a coach.</p> <p>Booking to be made for SWIM SAFE.</p>	<p>STA Cost</p> <p>See STA</p>	
<p>To further develop assessment in PE to ensure</p>	<p>Mr Maher to meet PE staff every half term to complete assessment module tracker.</p>	<p>Keep staff aware of expectations of National Curriculum and necessity of providing a broad and inclusive curriculum.</p>	<p>J Maher</p>	<p>Whole school assessment completed for 2018/19 academic year.</p>			

				<p>Focus on classes where clear development is needed.</p> <p>Focus on modules per class where attention must be directed.</p>			
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Nb Additional funding through grant/PTA requests

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: December 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swim Safe to be booked for July
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Coach to Swim Safe- Transport to school galas.