

Progression in MFL

Progression in modern foreign languages is demonstrated both by the use of increasingly demanding language constructions and by the acquisition of a wider range of vocabulary. As children develop their language skills they become more able to combine their knowledge of how the language works with new vocabulary and so apply it to new situations.

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p>Understand and respond to simple spoken classroom commands. There may be some reliance on gestures and repetition.</p> <p>Pronounce words accurately using a model.</p>	<p>Understand a range of familiar statements initially following a model and/or known language structures.</p> <p>Pronounce words accurately using a model.</p>	<p>Understand short passages of spoken text and respond. The content will include information such as opinions, numbers and explanations.</p> <p>Use knowledge of familiar words to pronounce new vocabulary.</p>	<p>Understand longer passages of spoken text and respond giving relevant detail. The content will include information such as opinions, numbers and explanations.</p> <p>Use knowledge of familiar words to pronounce new vocabulary.</p>
<p>Speak using words and short phrases.</p> <p>Sing simple songs in French</p>	<p>Speak and respond using a range of set phrases and vocabulary</p>	<p>Speak and respond at greater length using set phrases and vocabulary. Pupils can adapt some phrase themselves to vary their sentences</p>	<p>Take part in simple conversations using their knowledge of vocabulary and grammar to adapt set phrases for their own use</p>

<p>Show understanding of simple written words and sentences given in a familiar context.</p> <p>Read and understand a simple children's story using cognates and known language to support their understanding. e.g. La Chenille qui fait des trous.</p>	<p>Show understanding of simple written words and sentences on a wider range of topics given in a familiar context.</p> <p>Read and understand a children's story using cognates and known language to support their understanding. e.g. Le Corbeau et le Renard</p>	<p>Show understanding of simple sentences and short passages of known topics. Use a simple bi-lingual dictionary.</p> <p>Read and understand a range of short texts on a variety of topics.</p>	<p>Show understanding of simple sentences and short passages of known topics. Show understanding of more complex detail e.g. opinion, explanations, tense.</p> <p>Read and understand a range of short texts on a variety of topics.</p>
<p>Copy words and phrases accurately.</p>	<p>Write a range of known set phrases accurately.</p>	<p>Write a short passage of known language accurately including simple additional details (e.g. adjectives, opinions)</p>	<p>Write a short passage of known language accurately including simple additional details (e.g. adjectives, opinions). Use grammar knowledge to adapt known structures to new contexts.</p>
<p>Understand basic grammar e.g. feminine and masculine forms</p>	<p>Understand basic grammar e.g. simple plurals, tu and vous</p>	<p>Understand basic grammar e.g. the conjugation of high-frequency regular verbs;</p>	<p>Understand basic grammar e.g. the conjugation of high-frequency verbs; simple irregular verbs</p>