

Sir John Barrow Primary School R.E. Curriculum

R.E. Coverage and Progression

- At SJB we follow the *Cumbria Agreed Syllabus for Religious Education*.
- Progression of skills are drawn from this document to teach and assess learning.
- **In Key Stage 1** teaching programmes about Christianity and Judaism are compulsory.
- **In Key Stage 2** Christianity, Judaism and Buddhism are compulsory. Also, Yrs 5 and 6 will complete a unit on Islam to broaden their knowledge.
- Aspects of other religions may be touched on in relevance to different topics or relevant to class personal experiences, for instance a child may be observing a particular religious event and may wish to share his/her knowledge/experience (as a school we place special emphasis upon first-hand opportunities such as this).
- SJB adheres to the **Ofsted School Inspection Handbook**, with particular emphasis on promoting in children an understanding of the wide range of religious and cultural influences that have shaped their own heritage and that of others. A key aspect of RE teaching at SJB is the promotion of respect for different faiths and cultural diversity.
- At SJB we use RE teaching to support our children's social, moral, cultural and spiritual development.

Key points for teachers

- Medium-term plans should encompass objectives for AT1 and AT2 and include both **attitudes** and **skills**.
- Teachers must refer to pages 6-10 of the Agreed Syllabus for RE when planning a unit of work.
- Children in all years (except Nursery) require **one in-depth study each year** on an aspect of religion. Other religious teaching may relate to cross-curricular topics such as Light or Symbolism.

- **The agreed objectives for in-depth studies should not be changed without liaison with the subject leader.**