

Sir John Barrow Primary School

History Curriculum

Key Stage 1

Stage 1

1. I can make a timeline
2. I can place events on the timeline in order
3. I can order old and new objects
4. I can talk about objects using words like past, before, now.....
5. I can use specific historical words, such as, armour, turret
6. I can talk about why things might have happened
7. I can talk about objects from the past and how they were used
8. I can talk about two versions of the same event
9. I can use pictures, books, the computer and video to help me find out about the past
10. I can talk to visitors and other people about the past
11. I can answer questions about the past
12. I can ask questions about the past
13. I can show what I have learned in different ways
14. I can remember and tell stories from the past

Stage 2

1. I can place objects in order from old to new
2. I can place events in order
3. I can use words about time
4. I can use more specific historical words
5. I can talk about why things happened in the past and why people did what they did
6. I can show the differences in ways of life at different times
7. I can use video, books, pictures, buildings, talk to visitors and use ICT to find out about the past
8. I can answer questions about the past
9. I can ask questions about the past
10. I can show what I have learned in different ways

Key Stage 2

Stage 3

1. I can put people and events into correct periods of time
2. I can use vocabulary correctly including words grounded in history, such as civilization, stone age
3. I can explain the main features about the period I am working on
4. I can describe how and why events happened
5. I can describe similarities and differences
6. I can use primary and secondary sources
7. I can talk about the different opinions that people have
8. I can use source materials to answer questions
9. I can ask questions about times and places
10. I can select and record information
11. I can organise historical information
12. I know where to find information
13. I can present what I have found out about a time or place
14. I can explain the key features of an Ancient Civilization
15. I can talk about the positive and negative actions in the periods of history I am studying
16. I know that historical events in Britain shaped Britain today
17. I know that historical events in the wider world have shaped Britain today

Stage 4

1. I can put people and events into correct periods of time
2. I can use more vocabulary correctly including words grounded in history such as, empire, parliament, peasantry
3. I can explain the main features about the period I am working on
4. I can describe how and why events happened
5. I can describe similarities and differences
6. I can use primary and secondary sources
7. I can talk about the different opinions that people have
8. I can use source materials to answer questions
9. I can ask questions about times and places
10. I can select and record information
11. I can organise historical information
12. I know where to find information
13. I can present what I have found out about a time or place
14. I know and can talk about how the British Empire has changed over time