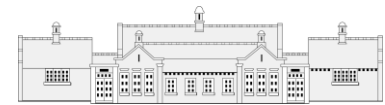


Subject	Autumn Term 1 st Half	Autumn Term 2 nd Half	Spring Term 1 st Half	Spring Term 2 nd Half	Summer Term 1 st Half	Summer Term 2 nd Half
Topic	Superheroes!		Castles		Adventures – Paddington Bear	
English	Traditional and fairy tales	Stories in imaginary or Fantasy worlds	Stories in Familiar settings	Non Fiction: Instructions/information text	Stories from other cultures	Poetry
Science	<p>Animals including humans</p> <ul style="list-style-type: none"> I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal Changes - Autumn</p> <ul style="list-style-type: none"> I can observe changes across the four seasons. I can observe and describe weather associated with the seasons and how day length varies. 		<p>Plants</p> <ul style="list-style-type: none"> I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. I can identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Seasonal Changes – Spring</p> <ul style="list-style-type: none"> I can observe changes across the four seasons. I can observe and describe weather associated with the seasons and how day length varies. 		<p>Everyday Materials</p> <ul style="list-style-type: none"> I can distinguish between an object and the material from which it is made. I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. I can describe the simple physical properties of a variety of everyday materials. I can compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Seasonal Changes – Summer</p> <ul style="list-style-type: none"> I can observe changes across the four seasons. I can observe and describe weather associated with the seasons and how day length varies. 	
Geography	<ul style="list-style-type: none"> Use four compass directions and simple vocab. 		<ul style="list-style-type: none"> Fieldwork and observation skills to study the immediate environment (e.g. school grounds). Use basic geographical vocabulary to refer to local & familiar features. <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London). Name and locate four countries and capital cities of the United Kingdom using atlases and globes. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. 	



<p>History</p>	<p>Lives of significant historical figures - Samuel Pepys</p> <p>Key Events – Bonfire Night</p>	<p>Lives of significant historical figures, including comparison of those from different periods - Famous Kings and Queens.</p>	<p>Changes in living memory - George Stephenson</p> <p>Significant local people- Sir John Barrow</p>
<p>Art</p>	<p>Animal models (linked to Science topic) Manipulate clay in a variety of ways – rolling, kneading and shaping.</p> <p>Fruit and vegetables Use objects to create prints Press, roll, rub and stamp to make prints.</p> <p>Year group enrichment – Marbling</p>	<p>Van Gough (linked to Science) Colour (own work) neatly following the lines. Name the primary and secondary colours. Mix primary colours to make secondary. Use thick and thin paintbrushes. Draw lines of different sizes and thickness.</p> <p>Piet Mondrian Castle pictures using 2d shapes.</p>	<p>Transport pictures (train collage) Use a combination of materials that are cut, torn and glued. Selects and sorts materials into given qualities e.g. warm, cold, shiny, smooth.</p>
<p>DT</p>	<p>Smoothies Cut, peel or grate ingredients safely and hygienically. Assemble or cook ingredients. Understand where food comes from.</p> <p>Christmas Stockings Shape textiles using templates. Join textiles using running stitch.</p> <p>Superhero Masks Cut materials, safely using tools provided.</p>	<p>Castles Create products using levers. Demonstrate a range of joining of joining techniques (such as gluing, hinges or combining materials to strengthen).</p>	<p>Model train Create products using wheels.</p> <p>Transport pictures Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).</p> <p>Marmalade Measure or weigh using measuring cups.</p>



Computing	Beebots Units 1 and 2 E-Safety/Websites Understand use of algorithms Write & test simple programs Use logical reasoning to make predictions Communicate online safely and respectfully Recognise uses of IT outside of school	Graphics unit 1 E-Safety/Websites Organise, store, retrieve & manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school	Text (Word Processing) unit 2 E-Safety/Websites Organise, store, retrieve & manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school
PE	Fundamentals Unit 1 Dance: 'Weather' Gym: 'Jumping Jacks' Multi Skills Creative Games	Fundamentals Unit 2 OAA- Trails Trust Teamwork Gym 'Rock and Roll'	Swimming Festival Skills Sports Day Preparation Striking and Fielding/Games Skills
PSHE	Health and wellbeing	Living in the wider world	Relationships
Music	Hey You Christmas Rehearsal	In the groove Round and round	Your imagination Reflect, Rewind and Replay
RE	Life as a Jewish child/Christmas	Christian Worship New Testament Stories (recap)	Buddhism Religious and Cultural Practices 'In the life of...' Celebrations
X Curricular Maths	Recipes- measuring and weighing Superhero potions- measuring in millilitres	PSHE- bar chart of people who live in household Tally/Bar chart – favourite flower Art- castle pictures using 2d shapes	Science- Measuring temperature/rainfall
Other Experiences	Superhero Day	Castle visit	Outdoor & Adventurous Day