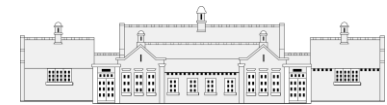


Long Term Planning

2015 - 2016

Year 1

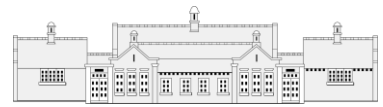


Subject	Autumn Term 1 st Half	Autumn Term 2 nd Half	Spring Term 1 st Half	Spring Term 2 nd Half	Summer Term 1 st Half	Summer Term 2 nd Half
Topic	Land Ahoy!		Where the Wild Things Are!		Under Construction!	
English	Traditional and fairy tales	Stories in imaginary or Fantasy worlds	Stories in Familiar settings	Non Fiction: Instructions/information text	Stories from other cultures	Poetry
Science	Identify & compare common animals Identify & name basic body parts		Identify basic plants Identify basic plant parts (roots, leaves, flowers, etc.)		Observe weather associated with changes of season Distinguish between objects & materials Identify & name common materials Describe simple properties of some materials Compare & classify materials	
Geography	Use four compass directions & simple vocabulary Name & locate world's continents and oceans To create simple plans and maps, using symbols		Compare local area to a non-European country. Fieldwork- Grizedale Forest		Use simple fieldwork and observational skills to study the immediate environment. Use aerial images and other models to create simple plans and maps, using symbols.	
History	Lives of significant historical figures: Francis Drake, James Cook, Christopher Columbus		Significant local people: Andy Goldsworthy		Changes in living memory: Sir John Barrow Neil Armstrong Changes to Ulverston	
Art	Painting: fish plates Materials: pirate flags		Learn about range of artists, craftsmen and designers : Andy Goldsworthy		Learn about range of artists: Lowry Pastels: Space pictures	
DT	3D models: Pirate Boats Paper weaving- sea patterns		Forest schools: shelter Cooking: Gruffalo biscuits		3D models: Rockets	
Computing	Beebots Units 1 and 2 E-Safety Websites		Graphics unit 1 E-Safety Websites		Text (Word Processing) unit 2 E-Safety Websites	
PE	FMS/Multi Skills Gymnastics Outdoor Education		FMS/Multi Skills Outdoor Education		FMS/Multi Skills Gymnastics Outdoor Education	
PSHE	Health and wellbeing		Living in the wider world		Relationships	
Music	Play tuned & untuned instruments musically: Basis skills based on rhythm, pace and pitch.		Make and combine sounds musically Play tuned & untuned instruments musically <i>Where the Wild Things Are</i>		Listen & understand live and recorded music: <i>Planet music</i>	
RE	Life as a Jewish child/ CHRISTMAS		New Testament Stories (recap)			
Other	Pirate Day		Grizedale Forest		Local walk	

Long Term Planning

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Year 1



Experiences			Science museum?
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