

# Long Term Planning

# 2016 - 2017

# Year 1



Subject	Autumn Term 1 <sup>st</sup> Half	Autumn Term 2 <sup>nd</sup> Half	Spring Term 1 <sup>st</sup> Half	Spring Term 2 <sup>nd</sup> Half	Summer Term 1 <sup>st</sup> Half	Summer Term 2 <sup>nd</sup> Half
<b>Topic</b>	<b>Superheroes!</b>		<b>Castles and Knights</b>		<b>Travel and Transport</b>	
<b>English</b>	Traditional and fairy tales	Stories in imaginary or Fantasy worlds	Stories in Familiar settings	Non Fiction: Instructions/information text	Stories from other cultures	Poetry
<b>Science</b>	Identify & compare common animals Identify & name basic body parts		Identify basic plants Identify basic plant parts (roots, leaves, flowers, etc.)		Observe weather associated with changes of season Distinguish between objects & materials Identify & name common materials Describe simple properties of some materials Compare & classify materials	
<b>Geography</b>	Use four compass directions & simple vocabulary		Use basic geographical vocabulary to refer to local & familiar features		Name & locate the four countries and capital cities of the United Kingdom using atlases & globes. Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world	
<b>History</b>	<b>Famous 'Heroes'- Samuel Pepys</b> Lives of significant historical figures		<b>Famous Kings and Queens</b> Lives of significant historical figures including comparison of those from different periods  Significant local people- Sir John Barrow		<b>Neil Armstrong/travel in the past</b> Changes in living memory (linked to aspects of national life where appropriate)	
<b>Art</b>	<b>Superhero masks</b> Develop techniques of colour, pattern, texture, line, shape, form and space  <b>Andy Warhol</b> Learn about range of artists, craftsmen and designers		<b>Shield/coats of arms- Mosaic</b> Develop techniques of colour, pattern, texture, line, shape, form and space  <b>Piet Mondrian</b> Learn about range of artists, craftsmen and designers		<b>Hot air balloons- paper mache</b> Use drawing, painting and sculpture	
<b>DT</b>	<b>Cooking: Healthy eating (smoothies, fruit)</b> Understand where food comes from		<b>3D model: Castle</b> Generate, model & communicate ideas Evaluate existing products & own ideas Build and improve structure & mechanisms Use range of tools & materials to complete practical tasks		<b>Vehicle with a mechanism</b> Design purposeful, functional & appealing products Build and improve structure & mechanisms Use range of tools & materials to complete practical tasks	
<b>Computing</b>	<b>Beebots Units 1 and 2</b> <b>E-Safety/Websites</b> Understand use of algorithms Write & test simple programs Use logical reasoning to make predictions Communicate online safely and respectfully Recognise uses of IT outside of school		<b>Graphics unit 1</b> <b>E-Safety/Websites</b> Organise, store, retrieve & manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school		<b>Text (Word Processing) unit 2</b> <b>E-Safety/Websites</b> Organise, store, retrieve & manipulate data Communicate online safely and respectfully Recognise uses of IT outside of school	



<b>PE</b>	Fundamentals Unit 1 Dance: 'Weather' Gym: 'Jumping Jacks' Multi Skills Creative Games	Fundamentals Unit 2 OAA- Trails Trust Teamwork Gym 'Rock and Roll' Skipping Rope	<b>Swimming</b> Festival Skills Short Tennis- (Invited coach) Sports Day Preparation Striking and Fielding/Games Skills
<b>PSHE</b>	Health and wellbeing	Living in the wider world	Relationships
<b>Music</b>	<b>Superhero Theme tunes</b> Play tuned & untuned instruments musically Listen & understand live and recorded music	<b>Battle Music</b> Sing songs Make and combine sounds musically Play tuned & untuned instruments musically	<b>Samba drums</b> Play tuned & untuned instruments musically Listen & understand live and recorded music Make and combine sounds musically
<b>RE</b>	Life as a Jewish child/ CHRISTMAS	Christian Worship New Testament Stories ( <i>recap</i> )	Religious and Cultural Practices 'In the life of...' Celebrations
<b>X Curricular Maths</b>	Recipes- measuring in grams Superhero potions- measuring in millilitres	PSHE- Bar chart of people who live in household Art- Symmetry (symmetrical patterns on squared paper)	Geography- Use subtraction to find differences in the temperatures of the different areas PSHE- <i>Working co-operatively</i> Organising a pretend community party (money) Science- Measuring temperature/rainfall
<b>Other Experiences</b>	Zoo	Visit to a castle	Haverthwaite Railway