

Objective	Actions	Evidence and impact	Responsibility	Sustainability
<p>Continue to work towards members staff delivering high quality teaching and learning for Physical Education</p>	<ul style="list-style-type: none"> ● PE and Sports specialist/coaches to work alongside some members of staff. ● Subject leader to attend sessions with Heads of PE via ZOOM ● Professional development in subject leadership for PE subject leader. ● STA to work alongside Mr Maher to support lessons. 	<p>We have used new coaches this year and we are very impressed with their delivery.</p> <p>Onside coaching have worked closely with the children and really understand the social and emotional side of PE.</p> <p>Their sessions are engaging and non stop. They focus on key skills and peer/self assess constantly.</p> <p>Mr Maher and Mrs Martin worked together during lockdowns and through restrictions.</p>	<p>J Maher</p> <p>C Martin</p> <p>L Cowsill</p> <p>Sport coaches</p> <p>Staff</p>	<p>We have booked our experienced coaches for 2021-22.</p> <p>We have made contact with a dance instructor to cover our important dance modules.</p> <p>She is experienced and known to us.</p> <p>Mr Maher is also leading PE lessons and will oversee our curriculum.</p> <p>We will follow the Cambridgeshire Scheme of work for most modules.</p> <p>Our coaches will have some flexibility with their approach but they will follow the module objectives.</p>
<p>To increase the resilience of pupils in PE.</p>	<ul style="list-style-type: none"> ● Make all PE staff and coaches aware of this new focus. ● Ensure all pupils are aware of the three main parts of PE: 	<p>The children took part in and enjoyed the virtual events set by School Games and Mr Maher.</p>	<p>PE Staff</p>	<p>With our new coaches and the new values of School Games, it is going to remain a key</p>

	<p>Physical, Social and Cognitive.</p> <ul style="list-style-type: none"> • Raise the profile of the social side of PE. • Plan lessons so that children experience pressure/failure. • Enter virtual competitions set by SGO with the aim of beating your own score. 	<p>Most of Our pupils remained active and happy during PE lessons.</p> <p>Pupils were pleased to be back with their friends and willingly took part in PE. We saw improved engagement across all year groups.</p>		<p>focus for us at SJB to build resilience.</p> <p>Our coaches are brilliant at connecting with kids and focussing on our priority of resilience.</p> <p>As it stands, we will be able to start multiple clubs and attend competitions.</p>
<p>Continue to develop healthy lifestyle initiatives and opportunities for children to be healthy</p>	<p>Bike to school week- Sept 2020</p> <p>Athlete visit March 2021</p> <p>Focus on Active Play times in school.</p> <p>Santa Run- December</p>	<p>We were able to push for healthy initiatives but we were heavily restricted with children being in bubbles. Whole school activities could not take place but individual classes were able to take part in a number of events.</p>	<p>All Staff J Maher</p>	<p>With current restrictions in place we will be able to allow sports visitors into school.</p> <p>We will be able to expand on our health initiatives in school. Classes are able to if more and this makes activities easier to organise.</p>
<p>Find ways to start clubs with the current restrictions in place.</p>	<ul style="list-style-type: none"> • Start clubs for as many classes as we can. Current restrictions will make it much harder to have an increased number of clubs and all 	<p>Virtual events were entered throughout the year.</p> <p>We were very limited with competitions outside of school but we</p>	<p>JM</p>	<p>Clubs were running smoothly in the summer term with fewer restrictions in place.</p> <p>We expect restrictions next year and we will</p>

<p>Enter and start competitions with other schools and within SJB.</p>	<p>classes must be in bubbles.</p> <ul style="list-style-type: none"> Offer as many clubs as we can with the current restrictions in place. Use coaches and PE leader to achieve this. Enter virtual events regularly which will be organised by the SGO. 	<p>could send groups to orienteering.</p> <p>The second lockdown and government guidance made it extremely difficult to run clubs.</p> <p>Either side of lockdowns we had clubs running for all Year groups from Year 1-6</p> <p>We successfully offered a club to every child between Year 1-6.</p>		<p>place classes in bubbles where necessary.</p> <p>With the help of coaches we expect to be able to run multiple clubs on several days.</p> <p>We aim to have well over 100 children attending clubs. This is realistic in bubbles are very realistic with fewer restrictions.</p>
<p>To organise swimming sessions for all children in 2021</p>	<p>Review the new arrangements for swimming during COVID.</p> <p>Send pupils for 1 hour sessions and not half hour sessions. Rotate groups after 6 weeks.</p> <p>Prioritise Year 6.</p> <p>Use assessments for more rapid progress in swimming sessions.</p> <p>Focus on swimming safety in open water using schemes such 'swim safe' Year 6 in particular to focus</p>	<p>Year 6 were prioritised and all received swimming lessons including survival training.</p> <p>Pupils not sent to Brockhole for open water swimming as this was not available.</p> <p>Second lockdown totally prevented multiple classes attending swimming sessions. Year 6 prioritised for</p>	<p>James Maher</p> <p>Ulverston leisure centre</p>	<p>Our approach to swimming is sustainable and will continue into 2021/22. We will continue to focus on upper KS2 as they must leave school confident at 25m and with a range of strokes.</p> <p>Sending one class is easier for school. Helpers are easier to organise, time in the pool increases and organisation is much easier.</p> <p>We will keep an eye on cost as sending one</p>

	<p>on this. Booking to be made for July 2021.</p> <p>Most children in Upper KS2 and most of lower KS2 able to swim a full length.</p>	<p>when the pool reopened for schools.</p>		<p>class is more expensive than sending 2 paying classes.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: July 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No swim safe this year

