

Sir John Barrow School Sports and PE Action Plan Evaluation 2021-22

Objective	Actions	Evidence and impact	Responsibility	Sustainability
<p>Use experienced coaches and instructors to improve the delivery of our PE Curriculum.</p>	<ul style="list-style-type: none"> ● Experienced and known PE Sports specialists/coaches from previous years to work alongside members of staff. ● Ensure a consistent approach to coaching by getting Onside Sport and Cumbria Cricket back into school. ● Use a fully qualified dance instructor to help us meet the requirements of the PE National Curriculum. ● Mr Maher will lead and plan sessions and will work alongside coaches and staff to deliver our PE curriculum. Non negotiable of following the Cambridgeshire Scheme of Work unless we are completing virtual challenges. 	<p>Our coaches continue to help deliver our curriculum.</p> <p>Modules are being covered giving our pupils a breadth of experiences and skills.</p> <p>We are covering invasion games, athletics and striking and fielding the most effectively.</p> <p>Gymnastic modules are being covered but we need to give them more of a priority in 2022/23.</p> <p>We have a more consistent approach in dance and this can be improved further by carefully timetabling swimming and dance to avoid clashes.</p>	<p>J Maher</p> <p>Sport coaches</p> <p>Staff</p>	<p>Onside coaching rebooked for 2022/23</p> <p>Mr Maher to monitor and assess the impact of coaching throughout the year.</p> <p>Pupil interviews, pupil self assessment, pupil peer assessment to take place termly. Next date booked for Nov 4th 2022</p> <p>Mr Maher to have days devoted to assessment of PE and checking coverage.</p> <p>Dance coach booked for 2022/23</p> <p>Cricket and rugby coaches booked for 2023</p> <p>Sports funding required for coaching to continue.</p>
<p>To further increase the resilience of pupils in PE and to provide opportunities for all to succeed.</p>	<ul style="list-style-type: none"> ● Enter virtual competitions set by SGO with the aim of beating their own score. ● Dealing with failure and challenge to be a key part of each lesson. ● Use coaches who already know the pupils from previous years. ● PE leader to target the least active 	<p>Least active pupils targeted for clubs and competitions. 66% of our least active pupils are currently involved in clubs.8/12</p> <p>Wide range of clubs offered to all year groups.</p> <p>Behaviour is very good in PE. Our</p>	<p>J Maher</p> <p>PE STAFF</p> <p>Coaches</p>	<p>Our coaches are now well known to the pupils with respectful relationships developed.</p> <p>We have rebooked onside coaches who have been coaching at SJB for two years. They are well placed to build resilience in our pupils.</p> <p>Onside coaches, rugby coaches, cricket</p>

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	<p>children in school for festivals and clubs.</p> <ul style="list-style-type: none"> • Extra clubs to be offered to more children. • Follow new School Game guidance: focus not just on competitive events but on developing events too. 	<p>coaches report this. Mr Maher can evidence this.</p> <p>Resilience has improved. Pupils are noticeably more willing to take part in modules and competitions.</p>		<p>coaches and HP activities are all booked to deliver clubs alongside Mr Maher.</p> <p>With our established coaches, new coaches and Mr Maher our offer of clubs can be broad. We can cater for all abilities and build resilience in pupils.</p> <p>Our new focus should be resilience alongside cooperation. We do not want to lower the resilience of pupils but teamwork and cooperation are our new key focuses.</p>
<p>Continue to develop healthy lifestyle initiatives and opportunities for children to be healthy</p>	<p>Athlete visit September 2021</p> <p>Focus on Active Play times in school.</p> <p>Visitors from the world of sport to be invited into school again this year.</p> <p>Santa Run- December</p> <p>Extra curricular clubs to be offered to all children from Y1-Y6</p> <p>Enter virtual school events using the new website Koboca.</p> <p>Enter multiple competitions and festivals organised by the secondary school and School Games.</p> <p>Purchase sport equipment to help facilitate clubs and PE lessons.</p> <p>Purchase active play equipment to increase physical activity at playtimes.</p>	<p>Daily runs for all of KS2 are benefiting our pupils in competitions.</p> <p>All pupils from Year 1-6 offered a club. Registers</p> <p>Virtual competitions entered for all of KS2- cross country</p> <p>Most competitions were entered despite Covid restrictions and changes to delivery.</p>	<p>All Staff J Maher</p>	<p>More visitors lined up for 2022/23</p> <p>Bike to school week organised.</p> <p>All KS2 involved with our daily run initiative.</p> <p>Not dependent on funding.</p> <p>Extra curricular clubs do depend on funding. Currently sustainable.</p> <p>Competitions, and transport to them, do require sport funding.</p>
<p>Use coaches and</p>	<ul style="list-style-type: none"> • Start clubs for as many classes/children as we can in the 	<p>Six extra curricular clubs run in 2021/22 academic year.</p>	<p>J Maher</p>	<p>Timetable in place for clubs.</p>

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<p>instructors to improve our extra curricular offers.</p>	<p>autumn. Current restrictions mean all classes must be in bubbles.</p> <ul style="list-style-type: none"> Offer as many clubs as we can with the current restrictions in place. Use coaches after school and PE leader to achieve this. Opportunity for multiple classes per evening. Enter virtual events regularly which will be organised by the SGO. 	<p>200 plus pupils attend clubs per week.</p> <p>Multi sport clubs for all year groups from 1-6 are very popular. Run in the evenings.</p> <p>Athletics, rugby, netball, gymnastics and cricket clubs were run in the mornings and at lunchtimes.</p>	<p>Coaches</p>	<p>Coaches booked to deliver clubs.</p> <p>Mr Maher to lead competition based clubs and 5 and 6 clubs.</p>
<p>To organise swimming sessions for all children in upper KS2 2021-22</p>	<p>Review the new arrangements for swimming during COVID.</p> <p>Send pupils for 1 hour sessions and not half hour sessions. Rotate groups after 10 weeks.</p> <p>Prioritise Year 6 and then Year 5. COVID Catch up</p> <p>Use assessments for more rapid progress in swimming sessions.</p> <p>Focus on swimming safety in open water using schemes such 'swim safe' Year 6 in particular to focus on this. Booking to be made for July 2022.</p>	<p>Year 6 had ten weeks of swimming lessons.</p> <p>All Year 6 children passed the curriculum requirements for swimming.</p> <p>Year 5 and 4 had a full term of swimming this academic year.</p> <p>Year 5 and 4 missed 2 years of swimming lessons due to COVID and pool closures.</p> <p>Year 5 assessment shows students are gaining confidence in the pool but we have a number of pupils in upper KS2 who have not reached the KS2 requirements for swimming.</p>	<p>James Maher</p> <p>Brockhole</p> <p>Ulverston leisure centre</p>	<p>Current Year 3 class of 2021 are the only class in KS2 who have not swum this year. They are to be prioritised in the autumn term. Any pupil who has gaps in their swimming will be able to swim again in the spring term.</p> <p>Pool booked for all three terms.</p> <p>New Year 3 class in 2022 to swim in the spring. This is a small class so we can send extra children from Year 4 if we feel they require extra support.</p> <p>Year 5 and 6 to swim in the summer for 5 weeks. Any children with identified gaps will be able to swim in the spring with the smaller year 3 class.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for the current Year 6 class.