

| | Autumn Term | Spring Term | Summer Term |
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| Year N | <p>Understand their role within the setting</p> <ul style="list-style-type: none"> Understand the Nursery 'rules' and why we have them Work together to resolve conflict Feel confident to put forward their point of view <p>Christmas</p> <ul style="list-style-type: none"> Share the Nativity story and recognise key characters Be aware that Christmas is a Christian celebration | <p>The Easter Story</p> <ul style="list-style-type: none"> Discussions around 'new life' and a celebration of Spring Investigating and making chocolate eggs to celebrate birth and growth | <p>Understand own life story and that of their family</p> <ul style="list-style-type: none"> Look at how they have changed over time from infancy to child Be aware of relationships within their family eg grandparents, cousins etc Increase their vocabulary drawing on similarities and differences between themselves and other families Eg 'I have a sister but he has a brother.' |
| | <p><i>When children are part of a particular faith eg Islam or Hinduism, the children will learn about why a particular festival is important to that child. Parents and others from the community will be invited into the setting to talk about their faith and celebrations</i></p> | | |
| | <p>Early Learning Goal at the end of EYFS: Children at the expected level of development will:</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class | | |



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| Year R | <p>Celebration of light</p> <ul style="list-style-type: none"> What is the celebration of Diwali? What is the celebration of Hannukah? <p>Christianity and Nativity Story</p> <ul style="list-style-type: none"> How do Christians celebrate the birth of Jesus. Read, role play and sequence the Nativity story. | <p>Christianity and Easter Story</p> <ul style="list-style-type: none"> To understand that Easter is the celebration of Jesus coming alive again - link to Spring and signs of new life. How do Christians prepare for and celebrate Easter Easter craft including crosses decorated with tissue paper to represent flowers | <p>Places of worship</p> <ul style="list-style-type: none"> Children to understand that some places are special to members of our community. Look at different places of worship (Church and Buddhist Temple) in our Ulverston community. What happens in a church? <p>Christianity</p> <p style="text-align: center;">My Christian Life</p> <ul style="list-style-type: none"> What is it like to be a Christian child? What special objects are in a Christian home? What special activities happen in a Christian home? What special objects do we have? Why? What special activities happen in our home? <ul style="list-style-type: none"> What happens at a Christian wedding? <p>Beliefs & Practices/introducing every day Christian artefacts and Christian practices in the home/Similarities and Differences Celebrate and learn from the diversity within the class.</p> |

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Children at the expected level of development will:

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| Year 1 | <p>Judaism</p> <p>My Jewish Life</p> <ul style="list-style-type: none"> ● What is it like to be a Jewish child? ● What special objects are in a Jewish home? ● What special activities happen in a Jewish home? ● What special objects do we have? Why? ● What special activities happen in our home? <p>Beliefs & Practices/introducing every day Jewish artefacts and Jewish practices in the home/Similarities and Differences</p> <p>Celebrate and learn from the diversity within the class.</p> <p>Christianity</p> <p>Christmas-Jesus' Birth</p> <ul style="list-style-type: none"> ● Who is Jesus? ● Why is Jesus important to Christians | <p>Christianity</p> <p>Stories from Jesus' life</p> <ul style="list-style-type: none"> ● What do we learn about Jesus? ● What do we learn about the Christian God? ● What is a parable? ● Can you retell a parable and explain its meaning ● What can we learn from Jesus' actions and words <ol style="list-style-type: none"> 1. Calling of Jesus' disciples Everyone is valuable 2. Story of Zacchaeus Friendship 3. Parables Jesus Told: The Lost Son/Coin/Sheep <p>Christian Values/ British Values/ SJB Values Forgiveness</p> <p>Christianity</p> <p>Easter : Good News</p> <ul style="list-style-type: none"> ● What happened to Jesus? ● Who do Christians believe Jesus is? ● Why is this important to Christians? ● How do Christians celebrate Easter? Jesus/Death/Resurrection/ Celebrating New Life | <p>Judaism and Christianity</p> <p>Heroes of the Old Testament</p> <ul style="list-style-type: none"> ● What do Christians and Jews believe about God? How do we know? ● What can we learn from the characters in the Old Testament/ Hebrew Bible? ● How did their faith influence their actions? <ol style="list-style-type: none"> 1. David & Goliath 2. Gideon 3. Joseph <p>God caring/ God being right/ God's power Bravery/ Trust/ Perseverance/ Everyone is Important/ You can make a difference</p> <p>Judaism & Christianity</p> <p>Creation</p> <ul style="list-style-type: none"> ● What is the Jewish/Christian story of Creation? ● What does the story teach about God? ● What do Jews/Christians believe about the wonder of our world and looking after it? Why? ● What do you think about the wonder of our world and looking after it? Why? <p>Story of Creation /Jewish-Christian Belief in God as Creator./ Awe and wonder of the beauty of Creation /Stewardship of the planet (Litter Picking/ Recycling/ SJB actions)</p> |



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| Year 2 | <p>Judaism and Christianity</p> <p>Jewish Festival of Light: Hanukkah</p> <ul style="list-style-type: none"> • What is The Hanukkah Story? • Who celebrates Hanukkah? • How is it celebrated? • What does the light symbolise? • What can we learn from the story? <p>Christian Festival of Light: Advent & Christingle</p> <ul style="list-style-type: none"> • What is advent? • What is a Christingle? • What does it symbolise? • How is Jesus represented? Why? • How do Christians celebrate Christingle? • What can we learn? <p>Concept of Persecution/Freedom Concept of Light/Darkness: Good/Bad Children reflect & discuss own ideas/beliefs/values/views Light- How does it make you feel? METHODIST CHURCH VISIT</p> <p>Christian Festival of Light: Christmas</p> <ul style="list-style-type: none"> • What is the Christmas Nativity Story? • Why is it important to Christians <p>Retell and act out the Nativity</p> | <p>Judaism & Christianity</p> <p>Stories of the Sea</p> <ul style="list-style-type: none"> • What do Jews and Christians believe about God’s powers • What does omnipresent, omnipotent, omniscient mean? • What do Jews and Christians believe about God’s character? • What are good characteristics? Who shows them? <p>Jewish (OT) & Christian Stories (OT and NT) of the Sea. Beliefs about God: All present-powerful-knowing. Characteristics of God: Relational/ Caring/ Righteous/ Forgiving. Exploring good values. Exploring feelings</p> <ol style="list-style-type: none"> 1. Jonah 2. Parting of Red Sea 3. Jesus/Peter Walking on Water 4. The Great Catch 5. Paul Shipwrecked <p>Introduce Christian Symbol of Fish. Similarities and Differences of Faith</p> <p>Christianity</p> <p>Easter : Remembering & Being Thankful</p> <ul style="list-style-type: none"> • What did we learn about Easter in Year 1? • What special meal took place in the Easter story? • Why is this important to Christians? • What is the christian practice of ‘Communion’ <p>Recap Easter Story: Good News/ Death/Resurrection/ New Life / Introduce Practice of Communion. Reflect on ‘The Importance of Remembering & Being Thankful’</p> | <p>In preparation for Christianity: The Holy Spirit. Share the stories of Jesus’ baptism and Jesus comforting his disciples</p> <p>Christianity</p> <p>The Holy Spirit</p> <ul style="list-style-type: none"> • What is The Story of Pentecost? • Why is it important to Christians • What do Christians believe about the Holy Spirit? • What is used to symbolise the Holy Spirit? • What can we learn from the story? • How do we get help/ help others? <p>Introduce The Story of Pentecost - the Concept of the Holy Spirit Explore & reflect on the concepts of comforter/helper/Enabler. Being helpful</p> <p>Judaism & Christianity</p> <p>Creation & Stewardship</p> <ul style="list-style-type: none"> • What did we learn in Year 1 -revisit • How good are we as stewards of the planet? • What is the impact of pollution/climate change in the sea? • What can we do? Is it important? <p>Record the retell the story of Creation/ God as Creator/ Stewardship of the Planet Plastic pollution in the Sea/ Saving Energy</p> |



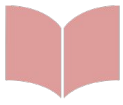
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| Year 3 | <p>Judaism</p> <p>The Synagogue</p> <ul style="list-style-type: none"> Where do Jews go to worship? What artefacts will you find there? What are they used for? What happens in the synagogue? Can you explain why? <p>The Synagogue – a place of worship/prayer and study The purpose of Jewish artefacts in the synagogue / Shabbat in the synagogue/ How Jewish practice shows beliefs about God.</p> <p>SYNAGOGUE VISIT</p> <p>Christianity</p> <p>Christmas-Jesus ‘A special Gift’</p> <ul style="list-style-type: none"> Who do Christians believe Jesus is? Why was he a special gift? What gifts were given to Jesus? Why? Why do people give gifts at Christmas? What makes a gift special? Does it have to be expensive? <p>The Nativity story. Jesus -God’s gift to people- Deity. Special gifts</p> | <p>Buddhism</p> <p>The Importance of Buddha</p> <ul style="list-style-type: none"> Who is the Buddha? Why is he important to Buddhists? What is the story of Prince Siddhartha? What do Buddhists learn from the Birth and Life of Buddha? What might we learn from the story? What is the festival of Wesak? How is it celebrated? <p>Birth and Life of Buddha/ The Story Of Prince Siddhartha / Festival of Wesak/ Thinking of others/ Kindness</p> <p>Easter : A Church Visit</p> <ul style="list-style-type: none"> What symbols and artefacts are used in church? How do they remind us of the Easter story? What events take place in church to celebrate Easter? Why? <p>Recap Easter Story: The purpose of church artefacts. Easter Celebrations in Church</p> <p>ULVERSTON PARISH CHURCH VISIT</p> | <p>Islam</p> <p>My Muslim Life</p> <ul style="list-style-type: none"> What is it like to be a Muslim child? What special objects are in a Muslim home? What special activities happen in a Muslim home? Are there similarities with other faiths or our own experiences? <p>Beliefs & Practices/introducing every day Muslim artefacts and Muslim practices in the home/Similarities and Differences Celebrate and learn from the diversity within the class.</p> <p>Christianity</p> <p>The Greatest Commandment</p> <ul style="list-style-type: none"> What do Christians believe is the greatest commandment and why? What actions would you see if someone was following this commandment? Do other faiths or cultures have similar commandments Do you think it is a good commandment to follow? Why? <p>The Greatest Commandment: 1.Love The Lord Your God/ 2 Love Your Neighbour Visits from Christians of different denominations. What is their role/job? How do they do 1 & 2?</p> |



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| Year 4 | <p>Judaism and Christianity</p> <p>The Pentateuch</p> <ul style="list-style-type: none"> • What is the pentateuch? • Who are the key characters and what are their stories? • How did the Israelites escape from Egypt? • What is the Passover/Pesach? • How is it celebrated? • What do Jews/Christians learn from these stories? • What can we learn? What do we think? <p>Torah/Old Testament-First 5 books -Creation/ Disobedience/ Forgiveness/ Consequences</p> <p>God's relationship with people/relationships Pesach-The Passover/The Ten Commandments/The Seder Plate</p> <p>Explore right and wrong and consequences</p> <p>Important values in relationships –family/friends</p> <p>Link to P4C/School debates/School Parliament</p> <p>Christianity</p> <p>Christmas-The Gospel Accounts</p> <ul style="list-style-type: none"> • What are the Gospels? Who wrote them? • Why are they different? • What do we learn from each account of the Nativity? How do they differ? • Which parts of the story would we include? Why? • Why is it helpful to hear different accounts of a story? When else does this happen? <p>The nativity/ Different recounts in the Gospels/ One story from different perspectives- interview different characters. Matthew (Jewish) Luke(non Jewish) king & shepherd. Use of perspective/ Sharing their own opinions & feelings /valuing others</p> | <p>Judaism</p> <p>Shabbat</p> <ul style="list-style-type: none"> • What is Shabbat? • Why is Shabbat celebrated? • When and how is it celebrated? • What can we learn from this Jewish practice? • What special days do we enjoy and what do they look like? <p>Shabbat at home -Day of rest- A gift - Celebration -Gratitude- Havdalah- special meals</p> <p>Similarities and differences to other faiths</p> <p>Christianity</p> <p>Story of Pentecost</p> <ul style="list-style-type: none"> • What did we learn in Year 2? Retrieve • What is the story of pentecost? • What do Christians believe about the Holy Spirit? Why is it important? • What examples are there of things you cannot see but you see evidence of their presence? • Why is the Holy Spirit important to Christians? • How are we helped/ strengthened? <p>VISIT TO LOCAL PENTECOSTAL CHURCH</p> <p>Story of Pentecost - Power - comfort/help</p> <p>Life as a Christian – what does Pentecost mean to them?</p> <p>Reflect - what/who gives us strength/ comforts us/ Who helps us?/Who do we help?</p> | <p>Buddhism</p> <p>Buddhist Beliefs & Buddhist Worship</p> <ul style="list-style-type: none"> • What did we learn in Year 3? Retrieve • What are the 3 Jewels of Buddhism? • What are some important Buddhist beliefs? • What can we learn from the teachings of Buddha? • Where and how do Buddhists worship? • What objects do Buddhists use to worship? • What and where are the most famous Buddhist Temples around the world <p>The Buddha -Prince Siddartha.</p> <p>The 3 Jewels. Living a good life and avoiding suffering by following Buddha's teaching.</p> <p>Reflection on values and principles.</p> <p>Worship at home/in the temple</p> <p>BUDDHIST TEMPLE VISIT</p> |



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| Year 5 | <p>Buddhism</p> <p>The Four Noble Truths</p> <ul style="list-style-type: none"> What do we know about Buddhism? Retrieve What are the 3 Jewels of Buddhism? Retrieve What are the four Noble Truths of Buddhism Why are they important to Buddhists? What can we learn? What do we think? <p>The Buddha -Prince Siddartha. The 3 Jewels. Living a good life and avoiding suffering by following Buddha’s teaching. The four Noble Truths. Reflection and our views</p> <p>Loy Krathong</p> <ul style="list-style-type: none"> What is the festival of Loy Krathong? Why is Loy Krathong celebrated? When and how is it celebrated? What can we learn? What do we think? <p>Loy Krathong-November-Saying thank you - letting go of negative feelings, anger & hatred, Kathrong- decorated lotus shaped basket</p> <p>Christianity</p> <p>Christmas - Epiphany</p> <ul style="list-style-type: none"> What is Epiphany and when is it celebrated? What is the story of the three kings in the nativity story and where is the account? Retrieve What do the gifts symbolise? What are the stories of Baboushka? What gift would you give to the special baby? What can we learn? What do we think? <p>Epiphany, wise men, Matthew, a King, gold- kingship, frankincense-worship, myrrh-suffering/burial, focusing on what is really important,</p> | <p>Islam</p> <p>Eid al-Fitr</p> <ul style="list-style-type: none"> What is Ramadan? What is Eid al-Fitr? Why is Eid celebrated? When and how is it celebrated? Why is it important to Muslims? What can we learn? What do we think? <p>Ramadan, fasting, Eid al-Fitr , prayers, special breakfast, gifts</p> <p>MOSQUE VISIT Years 5&6 every other year Or virtual mosque tour</p> <p>Across Faiths</p> <p>Rites of Passage</p> <ul style="list-style-type: none"> What are rites of passage? Can you name some rites of passage? Why are they celebrated? Can you describe rites of passage that are shared/not shared by different religions How are they the same/different? Which rites of passage are important to you? <p>Rite of Passage, Milestone/major event in life, Welcoming into a faith community, Coming of Age, Marriage Compare with the children’s own experiences Compare across cultures and denominations</p> | <p>Non Belief</p> <p>Is God Real</p> <ul style="list-style-type: none"> Does everyone believe in God? Why do some people believe in God and why do some people not believe in God What does atheist, agnostic and theist mean? What is a humanist? What do they believe? How might this affect the way they live? Are there questions you think are difficult to answer? Why? <p>belief/ non belief/ evidence/ proof/ faith /aetheist/ agnostic/ theist/ non-religious/humanist</p> <p>Buddhism</p> <p>The Eightfold Pathway</p> <ul style="list-style-type: none"> What do we know about Buddhism? Retrieve What are the four Noble Truths of Buddhism? Retrieve What is the Eightfold Pathway Why are they important to Buddhists? What can we learn? What do we think? <p>The 3 Jewels/ The 4 Noble Truths, The Eightfold Pathway, Living well. Reflection on values and principles. Links to P4C</p> <p>Meeting a practising Buddhist</p> |



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| Year 6 | <p>Islam</p> <p>The 5 Pillars of Islam</p> <ul style="list-style-type: none"> • What are the five pillars of Islam? • Why are they important to Muslims? • What Muslim practices come from the five pillars • When and why do Muslims journey to Mecca? • What similarities are there with other faiths? • What can we learn? What do we think? <p>5 Pillars of Islam, shahadah, Salat, prayers, Zakat, alms or charity, Sawn, fasting, Hajj, pilgrimage, Mecca</p> <p>MOSQUE VISIT</p> <p>Christianity</p> <p>Christmas & Christmas Traditions</p> <ul style="list-style-type: none"> • Why is the birth of Jesus so important to Christians? • Can you name some Christmas traditions? • Where did traditions come from? How have they developed? • What Christmas traditions does our family/ school/ community have? • Are they all good? What do we think? • What can we learn? <p>Emmanuel, God with us, symbolism, remembrance, culture, belonging, sharing, festivals</p> | <p>Judaism and Christianity</p> <p>The Story of Esther</p> <ul style="list-style-type: none"> • What is the story of Esther? • Why was Esther in danger? • Who celebrates Purim and why? • What is persecution? • What other examples of persecution are there? Can it happen today? • Can you give other examples of bravery from history or modern day? • Have you ever needed to be brave? • What can we learn? What do we think? <p>Esther, Purim, Mordecai, Haman, joyous celebration, Feast of Lots, hamantaschen</p> <p>Introduce concept of persecution for beliefs- 1st/2nd World War/Ann Frank. Examples of Persecution today-OpenDoors world watch list. Link to human rights/freedom/ equality/ British Values/ P4C</p> <p>All Faiths</p> <p>Science and Faith</p> <ul style="list-style-type: none"> • Do Science and faith conflict with each other or are they complementary? Why? <p>The purpose of Science and faith Asking and answering difficult questions</p> | <p>Christianity</p> <p>Worship around the World</p> <ul style="list-style-type: none"> • How do Christians worship? • Does it always look the same? Why? • What are the differences and similarities? • Is this true of worship in other faiths? • How does culture influence worship? • What did you like? What do you think? <p>Styles of worship/ cultural influence/ personality/ prayer/sung/teaching</p> <p>Buddhism</p> <p>Nirvana and Bodhi Day</p> <ul style="list-style-type: none"> • What is reincarnation • What is Nirvana • What do Buddhists believe about life after death? • How does this influence their lives? • How does this compare to other religions/worldviews? • What is Bodhi Day and how is it celebrated? <p>Ananda Reincarnation, Nirvana Comparing beliefs about Life & Death Asking and answering difficult questions</p> |