



Vision

- Children leaving SJB with creative, practical and technical skills.
- Children leaving SJB with an understanding of health and nutrition.
- Children to recognise links to enhance subject knowledge.
- Speaking and vocabulary is a key part of the DT curriculum (specifically the ability to critique and evaluate work).



Content

- Continuous provision in the Early years ensures that children have skills to build on in the KS1 and KS2 curriculum.
- SJB Long Term Plan outlines the DT topics in each year group.
- A consistent approach to teaching DT ensuring critique and evaluation.
- DT is taught in modules throughout KS1 and KS2 building upon previous skills/ knowledge.



Teaching Key Points

- Each lesson starts with a question.
- Key vocabulary is shared at the start of a lesson.
- Safe tool use is always demonstrated.
- Children follow the design, make, evaluate and use technical knowledge.
- Teachers make revisits to previous learning/ practical skills.
- Children record their work in sketch books.



Teaching

- DT is blocked throughout the year (see blocking plans).
- Inspirational projects are arranged and linked to the wider curriculum where appropriate.



Formative Assessment

- Children are assessed at the end of each lesson based on the lesson question.