



# HISTORY AT SJB

Succeeding, Enjoying, Belonging



To deliver the EYFS & National Curriculum in the spirit it was written including:



## Vision

- Children leave SJB with a curiosity to know more about the past.
- Meaningful progression in history throughout the school: children are increasingly able to identify second-order abstract concepts and disciplinary strands that interconnect across the history curriculum from EYFS to Year 6.
- Through an enquiry-based, cohesive curriculum, children will acquire an understanding of Britain's past and how this relates to the wider world.
- Key vocabulary: a cornerstone of the history curriculum.



## Content

- SJB Long Term Plan outlines the History topics in each year group.
- A consistent approach to teaching History through using the Unity Curriculum Units.
- History is taught in chronological order in Key Stage Two.
- EYFS experiences prepare children for History in Key Stage 1.
- History is taught in modules throughout the year (see Sequence of Learning plans).
- Visitors and visits are encouraged as part of the history curriculum.
- Knowledge of the history curriculum will link to understanding and learning in many other areas e.g. the study of the Romans, Anglo-Saxons and Vikings links to the broader topic of the diverse ethnicity of people living in and coming to Britain *...which in turn links to other cross-curricular issues such as population migration, multi-ethnic national identity and British Values.*



## Teaching



## Teaching Key Points

- Each lesson starts with a question.
- Key vocabulary is shared at the start of a lesson.
- Knowledge map is displayed in children's books for each unit.
- Children use lesson knowledge notes to support their learning.
- Teachers make revisits to previous learning.
- There is also a whole school history timeline in the school hall.



## Formative Assessment

- Children are assessed at the end of each lesson based on the lesson question.
- Unity quizzes support ongoing teacher assessment.
- Unity quizzes can also be used at the end of a unit.
- Retrieval practise is built into lessons to assess understanding.