



- Children leave school competent in a range of PE skills.
- All children leave SJB having competed for their school.
- All children are active in 80% of a PE lesson except when questioning and self/peer assessment is going on.
- Children leave school knowing the benefits of living a healthy and active life.
- The least active children in school are identified and join sport clubs in school.
- Gifted and Talented children are identified and coached to compete at county level.



Vision



Content

- SJB Long Term Plan outlines the PE units in each year group.
- A consistent approach to teaching PE through using the Cambridgeshire Scheme of Work.
- All units have a booklet with detailed plans for each lesson.
- Teachers also make use of Multi Skills scheme of work from Lancashire County Council.
- Units are enhanced by specialist coaches.
- PE is taught twice weekly.
- Inspirational visitors engaging with PE.
- Blocked sessions of swimming at Ulverston Leisure Centre.
- Fundamental skills taught in EYFS and KS1
- Developing skills taught in lower KS2
- Competitive skills taught in upper KS2
- Daily Mile for all children- health and fitness
- PE Leader team teaches throughout the year and leads regular staff meetings.



Teaching



Teaching Key Points

- Each lesson has a particular skill focus: balance, invading space, agility.
- A series of lessons is based around this skill.
- Links to Cambridgeshire Scheme of Work: Year 6 hockey is an invading space focus.
- Children know which skills they need to achieve standard (KS2 mainly)
- Children are active for 80% of a lesson unless they are assessing their/others skills.
- Effective questioning is a key teaching tool.



Formative Assessment

- Children are effectively questioned during each lesson by the PE teacher. Higher order questions for KS2.
- KS2 increasing using whiteboards to assess their/others skills during a lesson based on lesson obj.
- Choice of differentiated activities in lessons so teachers can more easily assess skill levels.
- Quizzes at the end of each session to consolidate knowledge.