



PSHE/RSE AT SJB

Succeeding, Enjoying, Belonging



Vision

- Children at SJB will have developed knowledge, skills and attributes (including resilience, self-esteem, risk management, teamwork and critical thinking) to ensure they are able to keep themselves healthy and safe and prepared for life and work.
- PSHE at SJB affects and positively impacts on the whole child and therefore their academic and non-academic outcomes.



Content

- SJB Long Term Plan outlines the History topics in each year group.
- A consistent approach to teaching History through using the Unity Curriculum Units.
- History is taught in chronological order in Key Stage Two.
- All units have Curriculum Vision books alongside to support learning and teaching.



Teaching Key Points

- Each lesson starts with a question.
- Key vocabulary is shared at the start of a lesson.
- A timeline is displayed in the classroom to refer to the period of History.
- Knowledge map is displayed in children's books for each unit.
- Children use lesson knowledge strips for support in their learning.
- Teachers make revisits to previous learning.



Teaching

- History is blocked throughout the year.
- inspirational visitors engaging with history and to
- arrange a range of stimulating visits to historical venues.



Formative Assessment

- Children are assessed at the end of each lesson based on the lesson question.
- Unity quizzes support ongoing teacher assessment.
- Unity quizzes can also be used at the end of a unit.