



Vision

To fulfil the aims of the Cumbria RE syllabus and in so doing:

- Recognise there are questions of life that are difficult to answer
- **Know and understand different beliefs and world views**
- Be willing to ask questions and **respect different viewpoints and answers**

- **Learn to express their own ideas and beliefs** and learn from the beliefs and ideas of others
- Recognise, value and **experience the rich diversity of beliefs and cultures** within our school community, across Britain and the world
- Respect and **value all human life** whatever similarities or differences in belief



Content

- Uses the Cumbria SACRE Syllabus
- SJB Long Term Plan outlines the RE units of learning in each year group.
- A progressive approach to teaching R.E. building on previous learning.
- Christianity and Judaism taught in depth in KS1
- Christianity, Judaism, Buddhism and Islam units taught in depth in KS2
- Other religions may be taught when looking at religious concepts or when making links to other subjects



Teaching Key Points

- Clear objectives for every lesson
- Key vocabulary is shared within the lesson.
- Links are made to previous learning to revisit key concepts



Teaching

- R.E taught the equivalent of 1 hour a week.
- Children's own experiences utilised to enrich teaching
- Visits out of the area planned to widen children's experiences
- P4C used as a tool for learning



Formative Assessment

- Formative assessment through pupil questioning and outcomes.