



**SUCCEEDING**



**ENJOYING**



**BELONGING**



**'Succeeding, Enjoying, Belonging' since 1914**



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**SIR JOHN BARROW SCHOOL**



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# A Welcome from the Headteacher

It is a great privilege to be the Headteacher of Sir John Barrow School, a successful and inclusive nursery and primary school, in the very heart of the Ulverston community.

We were recognised by Ofsted in 2017 as a *school maintaining high standards; where children make good progress and where a strong sense of teamwork pervades the whole school.*

Our motto Succeeding, Enjoying, Belonging encompasses who we are and what we are about. It is our highest priority for all our children to **succeed, enjoy** their school life and experience a strong sense of **belonging**. We are proud of our children and they play a very active part in the running of their school.

SJB, as it is affectionately known, values its strong relationships with parents and carers and the wider community. We benefit from having a skilled governing body, an active parent group and exciting and innovative links with business and the local community.

I would like to extend personally a 'piping hot' welcome to you and hope that the information on our website and prospectus will give you a flavour of our school.

Our doors are always open, so if you would like to visit and see for yourself, just give the office a call to make an appointment.

With kind regards,

Mrs Helen Pearson  
Headteacher

## Safeguarding Statement

Sir John Barrow School is fully committed to safeguarding and promoting the welfare of the children in its care. All appointments in school are subject to Disclosure Barring Service (DBS) checks.

We have a duty to safeguard and promote the welfare of children. Their well-being is paramount and the school has rigorous child protection policies and procedures in place.



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# Success

At SJB we are committed to the *success of all of our children* and this includes academic success. Research clearly tells us that children's success at primary school directly impacts their life chances. We take this responsibility very seriously.

For this reason we have a sustained focus on teaching basic skills in reading, writing and maths, in addition to providing rich, relevant opportunities to practise these skills across the wider curriculum.

We ensure a consistent approach to the teaching of basic skills, whilst of course ensuring teaching strategies and programmes are age appropriate. This accelerates children's learning and supports parent/carer involvement.

We are also proud of our strong 'learning' links with the local high school, ensuring our children experience a smooth transition into the next stage of their education when the time comes.



## Phonics and Basic Skills

Phonics teaching is delivered systematically and creatively through targeted small group sessions and whole class lessons.

Basic Skills include:

- Handwriting
- Spelling/phonics
- Times Tables/Addition Facts
- High Frequency Words

and are taught through daily sessions at SJB.



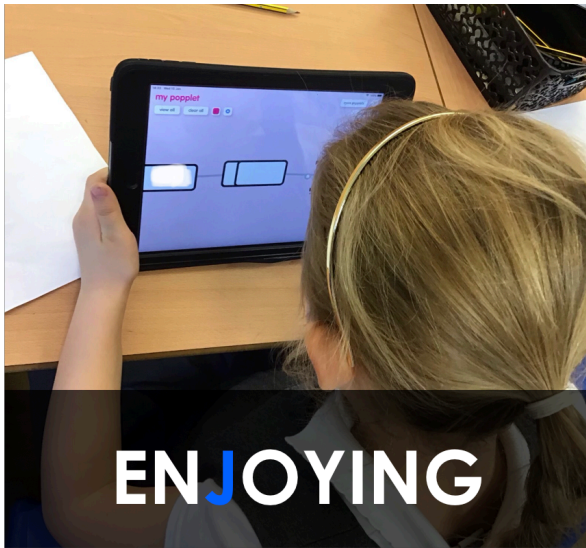


## Reading

At SJB children learn to read using Systematic Synthetic Phonics. In Early Years and Keys Stage 1 they have daily phonics sessions. These are supplemented by 1:1 reading opportunities throughout the week.

In addition to phonics, we base our English curriculum around high quality texts. These provide an opportunity to share vocabulary and writing styles but most importantly they create a love of reading. At SJB we teach children to read fluently and talk about books to share their understanding and enjoyment.

Our teachers demonstrate their love of books daily by reading aloud and discussing books. We have a well-stocked library and every year we have an action packed 'Book Week' and a whole school poetry competition and recital.



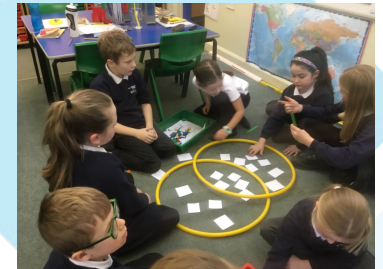
## Writing

Our high-quality texts provide a strong framework for teaching writing. We have a framework of expectations in writing covering handwriting, spelling, punctuation, specific literary techniques such as description, dialogue and levels of formality. Our students learn to write in a range of styles; sometimes their imagination will run wild and sometimes we challenge them to write concise factual pieces. We, the children and the staff, pride ourselves on the quality of our writing books.



## Maths

At SJB we use Big Maths to support our teaching of Maths across the school. Big Maths is a highly effective and systematic teaching approach created by Ben Harding. It makes progress in Maths easy and fun for both children and teachers. It makes it easy to spot and fill any gaps at every stage so that no child is left behind. The Big Maths approach covers all areas of the Maths curriculum and offers children opportunities to use and develop their reasoning and problem solving skills in Maths lessons and across the curriculum.





# Our Curriculum

At SJB, we are committed to providing an exciting, relevant curriculum so that our children do not want to miss a single day at school!

Our curriculum is ambitious for all pupils, it's carefully sequenced from EYFS to Year 6 and makes use of the fantastic learning resources on our doorstep. Experienced teachers and subject leaders ensure a clear progression of knowledge and skills is taught within a stimulating, broad and inspiring curriculum.

In addition to ensuring children achieve high standards in the traditional core subjects, we are committed to developing skills for life. We address aspects of Global Awareness, Citizenship, developing enterprise and aspirations and looking at relationships and health. Children are also given explicit opportunities to develop positive dispositions for success such as confidence, independence, respect and curiosity.



## Curriculum Intent





# Belonging

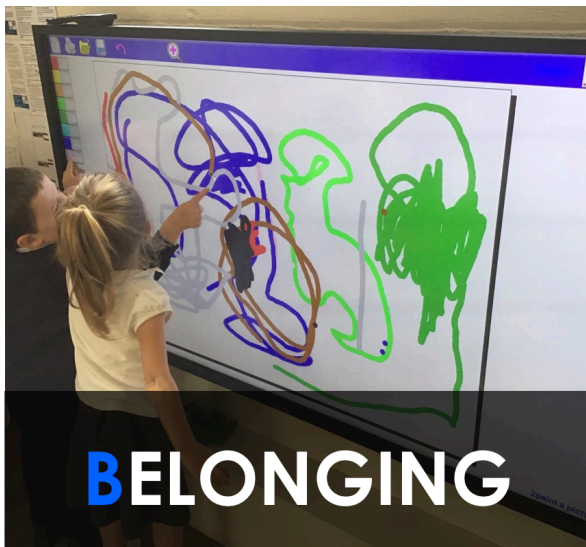
We help all our children to belong, by nurturing a caring, responsible school community. We provide a safe, secure and happy environment in which our children can succeed, and celebrate each others' individual successes.

Belonging also involves responsibility and we believe that the whole SJB community (governors, staff, children, parents and carers) has an important part to play to ensure standards are high, all children succeed and learn and all feel they belong.

Expectations are made clear throughout our policies and procedures. These can be viewed on the school website [www.sjbarrow.cumbria.sch.uk](http://www.sjbarrow.cumbria.sch.uk)



## Our School Values



# Nursery

Our Nursery is a bright, fun, educational environment where children are encouraged to be independent as soon as possible. They have access to a wide variety of resources to extend their thinking and learning.

We focus on their social interaction with adults and other children whilst supporting them to take small steps in new and challenging situations. We recognise that effective communication skills are key to our children making continued progress now and in their future.

Staff create stimulating scenarios that encourage children to share their ideas and learn new vocabulary, for instance taking part in role play in a garden centre or restaurant. We make use of all the available resources in the school to extend the children's physical development in a fun and safe way. Children's writing skills are developed through a mixture of big play to develop core, shoulder and arm muscles, and finger strengthening activities, such as making a 'Cheerio necklace' or playdough aerobics to music.

Children quickly develop their number skills through 'Little Big Maths' activities and the interactive 'Ten Town' programme.

In addition to morning or afternoon Nursery sessions, we offer all day Nursery with lunchtime cover, at an additional cost. Wrap around facilities are available through optional Breakfast and After School Club.



# Before and After School



## Clubs

All of our children have the opportunity to choose from the many extra-curricular clubs and activities that take place in lunchtimes or after the end of the official school day. These include a wide range of activities such as:

Art, Cricket, Cheerleading, Chess, Choir, Cooking, Dance, Debate, Drama, Football, Gardening, Netball, Reading.

Clubs are run by staff, volunteers and outside providers. Older SJB pupils and pupils from the local secondary school also develop leadership skills by organising activities for younger children, under the guidance of school staff.

NB: Sometimes there is a small charge for clubs involving outside activities.

All volunteers are subject to Disclosure Barring Service (DBS) checks.

## Wraparound Care

For those who need to start their day earlier, or stay a little later, children are looked after by our experienced Higher Level or Senior Teaching Assistants at our popular breakfast club (from 8am every morning) and after-school club (until 5:45pm daily). For current fees, please contact the school office.

## Part of the Community

We pride ourselves in being part of the Ulverston community and seek to engage in the many Ulverston festivities, celebrations and official events.

