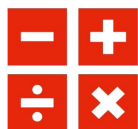


| Week | Autumn Term Focus | |
|------|-------------------|--|
| 1 | CLIC | Counting - |
| 2 | CLIC | Reading Numbers - Step 7, 8, 9, 10, 11 Place Value - Step 4, 5 |
| 3 | CLIC | Mastery of Numbers - Step 7, 8, 9 |
| 4 | CLIC | Calculation - Addition - Steps 32 - 33 Subtraction - Step 31 |
| 5 | CLIC | Multiplication - Step 14 Division - Steps 24 - 25 |
| 6 | CLIC | Column Methods - Addition - Step 8 Subtraction - Step 7 Multiplication - Step 4 Division - Step 5 |
| 7 | CLIC | Shape - |
| 8 | CLIC | Explore & Draw - Steps 23 - 24 2D Shapes - Steps - 23 - 25 |
| 9 | CLIC | 3D Shapes - Steps 19 - 23 |
| 10 | CLIC | Explaining Data - Diagrams & Tables - Steps 24 - 25 |
| 11 | CLIC | Bar Charts - Step 11 Line Graphs - Steps 3 - 6 |
| 12 | CLIC | Consolidation |

| Week | Spring Term Focus | |
|------|-------------------|---|
| 1 | CLIC | Calculation - Addition - Steps 34 - 35 Subtraction - Steps 32 - 33 Multiplication - Steps 15 - 16 Division - Steps 26 - 27 |
| 2 | CLIC | Column Methods - Addition - Step 9 Subtraction - Step 8 Multiplication - Step 5 Division - Step 6 |
| 3 | CLIC | Fractions - Whole - Step 17 Set - Steps 12 - 13 Counting - Steps 17 - 20 Learn Its - Steps 8 - 10 INN - Steps 7 - 8 Calculation Steps 6 - 17 |
| 4 | CLIC | Percentages - Steps 1 - 3 Ratio - Step 4 - 8 |
| 5 | CLIC | |
| 6 | CLIC | |
| 7 | CLIC | |
| 8 | CLIC | |
| 9 | CLIC | |
| 10 | CLIC | Amounts - Distance - Steps 25 - 28 Space - Steps - 20 - 26 Mass - Steps - 16 - 18 |
| 11 | CLIC | |
| 12 | CLIC | Consolidation |

| Week | Summer Term Focus | |
|------|-------------------|---|
| 1 | CLIC | Calculation - Addition - Steps 36 - 38 Subtraction - Steps 34 - 36 Multiplication - Step 16 Division - Steps 28 - 31 |
| 2 | CLIC | Column Methods - Addition - Step 10 Subtraction - Step 8 Multiplication - Step 6 Division - Step 7 |
| 3 | CLIC | |
| 4 | CLIC | Amounts - Position & Direction - Steps 25 - 29 Turn - Steps 17 - 30 |
| 5 | CLIC | |
| 6 | CLIC | Amounts - Money - Steps 15 - 17 |
| 7 | CLIC | Decimals - Place Value Step 4, 5 Mastery of Numbers - Step 7, 8 order, compare, round Multiplying by 10 - Steps 3 - 5 Dividing by 10 - Steps 3 - 5 |
| 8 | CLIC | |
| 9 | CLIC | |
| 10 | CLIC | Amounts - Amounts of Time - Steps - 27 - 31 Telling the Time - Step 18 |
| 11 | CLIC | Amounts - Temperature - Steps - 11 - 14 |
| 12 | CLIC | Consolidation |



CLIC Autumn Term Steps

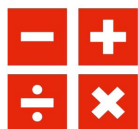
| Progress Drive | Step | Statement | ✓ |
|---------------------------------|------|---|---|
| Reading Numbers | 7 | I can read 6d numbers | |
| | 8 | I can read 5d numbers | |
| | 9 | I can read 4d numbers | |
| Place Value | 4 | I can partition a 2dp number | |
| Mastery of Numbers | 7 | I can understand 2dp numbers | |
| Count Along in 4 Ways | -1s | -1s | |
| Counting Along Scales | 4 | I can even count along when there are no lines | |
| INN: Addition and Subtraction | 5 | I can add hundredths | |
| INN: Number Bonds to 10 | 5 | I can find the missing decimal piece | |
| Multiplying by 10 | 3 | I can multiply decimals by 10 | |
| Dividing by 10 | 3 | I can divide decimals by 10 | |
| INN: Multiplication | 4 | I can do Smile Multiplication for tenths | |
| Coin Multiplication | 4 | I know when to add 2 multiples together | |
| INN: Finding Multiples | 4 | I can find Mully using Smile Multiplication and Tables Facts | |
| Multiple-Factor-Prime | 2 | I can find factors | |
| Addition | 32 | I can solve 1dp + 1dp | |
| | 33 | I can solve any 1dp + 1dp | |
| Subtraction | 31 | I can solve 4d - 2d | |
| Multiplication | 14 | I can solve any 1d x 2d | |
| Division | 24 | I can use a Smile Multiplication fact to find a division fact | |
| | 25 | I can use a Smile Multiplication fact to find a division fact (with remainders) | |
| Addition - Column Methods | 8 | I can solve any 4d + 4d | |
| Subtraction - Column Methods | 7 | I can solve any 4d - 4d | |
| Multiplication - Column Methods | 4 | I can solve any 2d x 2d | |
| Division - Column Methods | 5 | I can solve a 4d ÷ 1d (using any table) with no remainders in the answer | |

CLIC Spring Term Steps

| Progress Drive | Step | Statement | ✓ |
|---------------------------------|----------|--|---|
| Reading Numbers | 10 | I can read 9, 8, 7d numbers | |
| | 11 | I can read each digit with decimal places | |
| Place Value | 4 | I can partition a 2dp number | |
| Mastery of Numbers | 7 | I can understand 2dp numbers | |
| Count Along in 4 Ways | -2s, -5s | -2s -5s | |
| Counting Along Scales | 5 | I can count along any number line | |
| Multiplying by 10 | 4 | I can multiply decimals by 100 | |
| Dividing by 10 | 4 | I can divide decimals by 100 | |
| INN: Multiplication | 5 | I can do Smile Multiplication for hundredths | |
| Coin Multiplication | 5 | I know when to add 3 multiples together | |
| INN: Finding Multiples | 5 | I can find Mully using Coin Multiplication | |
| Multiple-Factor-Prime | 3 | I understand square numbers | |
| Addition | 34 | I can solve 1d.1dp + 1d.1dp | |
| | 35 | I can solve any 1d.1dp + 1d.1dp | |
| Subtraction | 32 | I can solve 3d - 3d | |
| | 33 | I can solve 3d - 3d as money | |
| Multiplication | 15 | I can solve 1d x 3d | |
| | 16 | I can show my understanding for 2d x 2d | |
| Division | 26 | I can combine a Smile Multiplication fact with a Tables Fact to solve division | |
| | 27 | I can combine a Smile Multiplication fact with a Tables Fact to solve division (with remainders) | |
| Addition - Column Methods | 9 | I can use Column Addition for several numbers | |
| Subtraction - Column Methods | 8 | I can solve any 5d - 5d | |
| Multiplication - Column Methods | 5 | I can solve any 3d x 2d | |
| Division - Column Methods | 6 | I can solve any 2d ÷ 1d and 3d ÷ 1d with remainders | |

CLIC Summer Term Steps

| Progress Drive | Step | Statement | ✓ |
|---------------------------------|------|--|---|
| Place Value | 5 | I can partition a 3dp number | |
| Mastery of Numbers | 8 | I can understand 3dp numbers | |
| | 9 | I can understand 5, 6, 7, 8d numbers | |
| Count Along in 4 Ways | -25s | -25s | |
| Counting Along Scales | 6 | I can find the gap between 2 negative numbers | |
| Multiplying by 10 | 5 | I can multiply whole numbers and decimals by 1000 | |
| Dividing by 10 | 5 | I can divide whole numbers and decimals by 1000 | |
| Multiple-Factor-Prime | 4 | I understand prime numbers | |
| Addition | 36 | I can solve additions with 2dp | |
| | 37 | I can solve any additions with 2dp | |
| | 38 | I can solve additions with larger numbers | |
| Subtraction | 34 | I can subtract numbers with hundredths | |
| | 35 | I can subtract numbers with tenths | |
| | 36 | I can solve subtraction with large numbers | |
| Multiplication | 16 | I can show my understanding for 2d x 2d | |
| Division | 28 | I can use a coin fact to find a division fact | |
| | 29 | I can use a coin fact to find a division fact (with remainders) | |
| | 30 | I can combine 2 or more Coin Facts to solve division | |
| | 31 | I can combine 2 or more Coin Facts to solve division (with remainders) | |
| Addition - Column Methods | 10 | I can solve any 5d + 5d | |
| Subtraction - Column Methods | 8 | I can solve any 5d - 5d | |
| Multiplication - Column Methods | 6 | I can solve any 4d x 1d | |
| Division - Column Methods | 7 | I can solve any 4d ÷ 1d and interpret the context of the remainder | |



Wider Maths Steps

| Progress Drive | Step | Statement | ✓ |
|-----------------------------------|------|--|---|
| Explore and Draw | 23 | I can mark parallel lines accurately | |
| | 24 | I can recognise and draw diagonal lines | |
| 2D Shapes | 23 | I can sort polygons by side number and identify specific triangles and quadrilaterals | |
| 3D Shapes | 19 | I can make 3D shapes | |
| Position and Direction | 25 | I can move a point horizontally and vertically | |
| Amounts of Distance | 25 | I can find the perimeter of compound shapes | |
| | 26 | I can use the total perimeter to find missing side lengths | |
| Amounts of Mass | 16 | I can convert kilograms to grams | |
| Amounts of Money | 15 | I can use decimal notation for money | |
| Amounts of Space | 20 | I can convert litres to millilitres | |
| Amounts of Temperature | 11 | I can understand and use degrees Celsius | |
| Amounts of Time | 27 | I can calculate time gaps across several hours (5 min) | |
| Amounts of Time: Telling the Time | 18 | I can recognise years written in Roman numerals | |
| | 17 | I can recognise reflex angles | |
| Amounts of Turn | 18 | I know that we need a unit of measure to describe the amount of turn... and that we use degrees! | |
| | 19 | I know my right angle Learn Its: $90^\circ = 1$ right angle, $180^\circ =$ half turn, $270^\circ =$ three quarter turn and $360^\circ =$ whole turn | |
| | 20 | I can define an acute, obtuse and reflex angle using degrees | |
| | 21 | I can use my right angle Learn Its to find simple missing angles: $90^\circ = 1$ right angle, $180^\circ =$ half turn, $270^\circ =$ three quarter turn and $360^\circ =$ whole turn | |
| Fractions of a Whole | 17 | I can show a variety of equivalent fractions | |
| Fractions of a Set | 12 | I can use all tables Learn Its to find fractions of amounts | |
| Fractions: Counting | 17 | I can round numbers with 2dp | |
| Fractions: Learn Its | 8 | I know $1/5 = 0.2$ $2/5 = 0.4$ $3/5 = 0.6$ $4/5 = 0.8$ | |
| | 9 | I know $1/3 = 0.33333$ recurring | |
| Fractions: It's Nothing New | 7 | I can multiply unit fractions (beyond 1) | |
| Fractions: Calculation | 6 | I can simplify fractions ready for ordering... and order them | |
| | 7 | I can simplify fractions ready for calculating... and calculate with them | |
| Ratio | 4 | I can investigate increasing shapes by a given proportion | |
| Diagrams and Tables | 24 | I can explain data from a wide variety of representations | |
| Bar Charts | 11 | I can draw a bar chart with continuous data | |
| Line Graphs | 3 | I can explain a range of simple line graphs | |
| | 4 | I can use coordinates to explain line graphs | |
| Pattern Spotting | 5 | I can use a line graph to explain a simple ratio | |
| | 6 | I can use a line graph to answer a range of information questions | |
| | 10 | I can record the gaps between numbers in a number sequence | |
| | 11 | I can spot a steady gap | |
| Algebra | 12 | I can spot a steady gap and use it to extend the sequence | |
| | 13 | I can spot a steady gap and use it to find missing numbers | |
| | 14 | I can spot a steady gap and use it to find 2 consecutive missing numbers | |
| Algebra | 11 | I can use my tables Learn Its to find the value of missing numbers represented by letters | |
| Prove It! | 4 | I can Prove It! - 4 | |

| Progress Drive | Step | Statement | ✓ |
|-----------------------------|------|---|---|
| Explore and Draw | 24 | I can recognise and draw diagonal lines | |
| 2D Shapes | 23 | I can sort polygons by side number and identify specific triangles and quadrilaterals | |
| 3D Shapes | 20 | I can recognise a 'simple' net of a cube and use it to construct a cube | |
| | 21 | I can recognise different nets of cubes | |
| Position and Direction | 26 | I can move a shape in one direction | |
| | 27 | I can move a shape in both directions | |
| Amounts of Distance | 26 | I can use the total perimeter to find missing side lengths | |
| Amounts of Mass | 16 | I can convert kilograms to grams | |
| Amounts of Money | 15 | I can use decimal notation for money | |
| Amounts of Space | 20 | I can convert litres to millilitres | |
| Amounts of Temperature | 11 | I can understand and use degrees Celsius | |
| Amounts of Time | 27 | I can calculate time gaps across several hours (5 min) | |
| Amounts of Turn | 22 | I can accurately estimate acute, obtuse and reflex angles | |
| | 23 | I can use a protractor to draw a right angle | |
| | 24 | I can use a protractor to draw a specified acute angle to the nearest 5° | |
| Fractions of a Whole | 17 | I can show a variety of equivalent fractions | |
| Fractions of a Set | 13 | I can go beyond my tables to find fractions of an amount | |
| Fractions: Counting | 18 | I can identify fractions less than 1, more than 1 or equal to 1 | |
| Fractions: Learn Its | 9 | I know $1/3 = 0.33333$ recurring | |
| Fractions: It's Nothing New | 7 | I can multiply unit fractions (beyond 1) | |
| Fractions: Calculation | 8 | I can find equivalent fractions | |
| | 9 | I can find equivalent fractions ready for ordering... and order them | |
| | 10 | I can find equivalent fractions ready for calculating... and calculate with them | |
| | 11 | I can convert mixed numbers to improper fractions using all my tables Learn Its | |
| Ratio | 12 | I can convert improper fractions to mixed numbers using all my tables Learn Its | |
| | 5 | I can decrease measures by a given proportion | |
| | 6 | I can use my Coin Card to find a missing value in one step | |
| Diagrams and Tables | 7 | I can use my Coin Card to find missing values with simple rates | |
| | 24 | I can explain data from a wide variety of representations | |
| Bar Charts | 11 | I can draw a bar chart with continuous data | |
| Line Graphs | 4 | I can use coordinates to explain line graphs | |
| | 5 | I can use a line graph to explain a simple ratio | |
| | 6 | I can use a line graph to answer a range of information questions | |
| Pattern Spotting | 10 | I can record the gaps between numbers in a number sequence | |
| | 11 | I can spot a steady gap | |
| | 12 | I can spot a steady gap and use it to extend the sequence | |
| | 13 | I can spot a steady gap and use it to find missing numbers | |
| Algebra | 14 | I can spot a steady gap and use it to find 2 consecutive missing numbers | |
| | 11 | I can use my tables Learn Its to find the value of missing numbers represented by letters | |
| Prove It! | 4 | I can Prove It! - 4 | |

| Progress Drive | Step | Statement | ✓ |
|-----------------------------|------|--|---|
| Explore and Draw | 24 | I can recognise and draw diagonal lines | |
| 2D Shapes | 24 | I can sort regular and irregular polygons by reasoning about their properties | |
| | 25 | I can find missing side lengths using shape properties | |
| 3D Shapes | 22 | I can make a range of familiar 3D shapes given their net | |
| | 23 | I can match a net to a 3D shape, i.e. I know if it's the right net | |
| Position and Direction | 28 | I can reflect a shape across a vertical line, then a horizontal line | |
| | 29 | I can reflect and translate shapes | |
| Amounts of Distance | 27 | I can convert kilometres and metres in both directions and to 3dp | |
| Amounts of Mass | 28 | I know about imperial units for distance | |
| | 17 | I can convert kilograms and grams in both directions and to 3dp | |
| Amounts of Money | 18 | I know about imperial units for mass | |
| | 16 | I can use all of CLIC in the context of money | |
| Amounts of Space | 17 | I can manage a simple budget | |
| | 21 | I understand that to measure area we need to count standard sized squares and that this has special notation | |
| | 22 | I can calculate areas using CLIC | |
| | 23 | I can convert litres and millilitres in both directions and to 3dp | |
| | 24 | I know about imperial units for capacity | |
| | 25 | I understand that to measure volume we need to count standard sized cubes and that this has special notation | |
| Amounts of Temperature | 26 | I can estimate volume and capacity | |
| | 12 | I can find temperature differences (positive numbers) | |
| | 13 | I can find temperature differences (negative numbers) | |
| Amounts of Time | 14 | I can find temperature differences between a positive and a negative number | |
| | 28 | I can calculate time gaps within an hour (1 min) | |
| | 29 | I can calculate time gaps across an hour (1 min) | |
| | 30 | I can calculate time gaps across several hours (1 min) | |
| Amounts of Turn | 31 | I can convert times and then calculate time gaps | |
| | 25 | I can use a protractor to measure a specified acute angle to the nearest 2° | |
| | 26 | I can use a protractor to draw a specified obtuse angle to the nearest 2° | |
| | 27 | I can use a protractor to measure a specified obtuse angle to the nearest 2° | |
| | 28 | I can use a protractor to draw a specified reflex angle to the nearest 2° | |
| | 29 | I can use a protractor to measure a specified reflex angle to the nearest 2° | |
| Fractions of a Whole | 30 | I can measure the 4 internal angles of quadrilaterals and explore the sum | |
| | 17 | I can show a variety of equivalent fractions | |
| | 13 | I can go beyond my tables to find fractions of an amount | |
| Fractions: Counting | 19 | I can count in thousandths | |
| | 20 | I know that counting in hundredths is counting percentages | |
| Fractions: Learn Its | 10 | I know all of my percentage Learn Its | |
| Fractions: It's Nothing New | 8 | I can use Smile Multiplication for fractions | |
| | 13 | I can convert fractions from/to mixed numbers ready for ordering... and order them | |
| | 14 | I can convert fractions from/to mixed numbers ready for calculating... and calculate with them | |
| | 15 | I can multiply proper fractions by whole numbers | |
| Fractions: Calculation | 16 | I can multiply mixed numbers by whole numbers | |
| | 17 | I can see that percentages are proportions | |
| | 1 | I know that counting in hundredths is counting percentages! | |
| Percentages | 2 | I can see that percentages are proportions | |
| | 3 | I know all of my percentage Learn Its | |
| Ratio | 8 | I can use my Coin Card to find a missing value in two steps | |
| Diagrams and Tables | 25 | I can read, use and calculate with a wide range of tables and timetables | |
| Bar Charts | 11 | I can draw a bar chart with continuous data | |
| Line Graphs | 6 | I can use a line graph to answer a range of information questions | |
| | 15 | I can predict other numbers in the sequence, away from the numbers given | |
| Pattern Spotting | 16 | I can spot patterns in sequences with decimals/fractions/negative numbers | |
| | 17 | I can spot patterns where the gap is a fraction | |
| Algebra | 12 | I can solve equations with brackets | |
| | 13 | I can describe algebraically how to always solve $1d \times 2d$ | |
| Prove It! | 14 | I can choose my own letter to represent an unknown number that is being multiplied | |
| | 5 | I can Prove It! - 5 | |