

SIR JOHN BARROW SCHOOL

Provision Committee Terms of Reference

Curriculum

- To co-ordinate and drive forward governor monitoring of the curriculum through an annual programme of class visits, learning walks and Key area/lead governor reports, to align with the SIP priorty areas and milestone dates.
- To discuss subject action plans/curriculum targets with subject leaders and classroom staff.
- To monitor the delivery of a broad, balanced, progressive and stimulating curriculum within the requirements of the National Curriculum.
- To advise on complaints relating to curriculum provision.
- As defined in the school's policy review programme, the Committee has delegated authority to approve policies relating to the curriculum and inclusion. The committee also has responsibility for the oversight of the internally approved polices (e.g. relating to subject content and assessment practice) Note: Does not include the Access Plan.

Progress and Attainment (also see inclusion below)

- To have oversight of assessment procedures, ensure accurate and effective records of progress are maintained and used by staff.
- To evaluate subject monitoring reports in conjunction with pupils' performance tracking records.
- To report to the GB on the progress of pupils, identifying areas that require additional attention or barriers to learning, to enable improved pupil performance.

Community and Wellbeing

- To monitor communications to parents relating to curriculum matters e.g. schemes of work, parent evenings.
- In conjunction with the designated Safeguarding Governor monitor practice related to Safeguarding, including PREVENT and the Child Protection policy. To monitor social, physical and economic wellbeing of pupils via, pupil voice, parent/carer questionnaire, and other sources of information.
- To monitor the social, physical economic and emotional wellbeing of staff via staff wellbeing survey and other sources of evidence.
- To monitor and evaluate the impact of interventions to address pupil and staff wellbeing issues.
- Through the Mental Health and Wellbeing Lead Governor champion and monitor the development of Wellbeing Action Plans.
- To draft and review the Governor Written Statement of Behaviour Principles; to

invite feedback from staff, pupils, parents/carers on this document before proposing to the GB.

Inclusion

- To evaluate progress of all pupils but with specific focus on identified groups within the performance tracking records - in particular Gifted & Talented, SEND, Pupil Premium, EAL and FSM pupils, Children Looked After, and children from ethnic backgrounds.
- To agree and monitor specific input into the School Improvement Plan as it relates to these groups of pupils
- Via the SEND Governor to monitor the work of the SENCo and consult with the SENCo on issues relating to Education Health and Care Plans, and School SEN support and report this to the GB.
- To report any SEND resourcing issues to the Resources Committee.
- To report and make recommendations to the GB on issues relating to any of the areas of committee responsibility, including progress with the Equality, Diversity and Inclusion Action Plan.

Attendance:

- Regularly review pupil attendance data and patterns to ensure compliance with:
 <u>DfE Working together to improve school attendance guidance became statutory in August 2024</u> for the safety and well-being of the school community.

 Activities to include:
- A focus on pupils who are persistently absent or missing from education and on how effective the support in place is at improving attendance.
- Promoting good attendance, ensuring that the school has a culture that encourages learning.
- To monitor school's partnership working with families, whether this is improving attendance and/or the impact on this from the new absence thresholds/penalty notices for parents.
- Discuss practical details/lessons learnt from suspensions and exclusions.

Quorum

Three Governors of whom one must be a co-opted, elected parent or local authority governor.

Terms of Reference were agreed by the Governing Body on 12.12.2024.