

Sir John Barrow School Sports and PE Action Plan Evaluation 2022-23

Objective	Actions	Evidence and impact	Responsibility	Sustainability
<p>Use experienced coaches and instructors to help fully deliver our PE Curriculum.</p>	<ul style="list-style-type: none"> <li>● Experienced and known PE Sports specialists/coaches from previous years to work alongside members of staff.</li> <li>● Ensure a consistent approach to coaching by getting Onside Sport and Cumbria Cricket back into school.</li> <li>● Use a fully qualified dance instructor to help us meet the requirements of the PE National Curriculum.</li> <li>● Mr Maher will lead and plan sessions and will work alongside coaches and staff to deliver our PE curriculum. Non negotiable of following the Cambridgeshire Scheme of Work unless we are completing virtual challenges.</li> <li>● Mr Maher will assess each year group in the autumn term.</li> </ul>	<p>Our coaches continue to help deliver our curriculum.</p> <p>Modules are being covered giving our pupils a breadth of experiences and skills. Long term plan</p> <p>Gymnastic modules are being covered more successfully than in 2021-22. LTP</p> <p>Every class had a gymnastics module.</p> <p>We have a more consistent approach in dance and each class from Rec to 6 was taught by Louise.</p> <p>See LTP</p> <p>Subject leader</p>	<p>J Maher</p> <p>Sport coaches</p> <p>Staff</p>	<p>Onside coaching rebooked for 2023/24</p> <p>Mr Maher to monitor and assess the impact of coaching throughout the year.</p> <p>Pupil interviews, pupil self assessment, pupil peer assessment to take place termly.</p> <p>Mr Maher to have days devoted to assessment of PE and checking coverage.</p> <p>Dance coach booked for 2023/24</p> <p>Cricket and rugby coaches booked for 2023-24</p> <p>Sports funding required for coaching to continue.</p>
<p>To further increase the resilience and cooperation of pupils in PE and to provide opportunities for all to succeed.</p>	<ul style="list-style-type: none"> <li>● Enter virtual competitions set by SGO with the aim of beating their own score.</li> <li>● Dealing with failure and challenge to be a key part of each lesson.</li> <li>● Use coaches who already know the pupils from previous years.</li> </ul>	<p>Least active pupils targeted for clubs and competitions. 72% of our least active pupils are currently involved in clubs. 8/11</p> <p>Wide range of clubs offered to all year groups.</p>	<p>J Maher</p> <p>PE STAFF</p> <p>Coaches</p>	<p>Our coaches are now well known to the pupils with respectful relationships developed.</p> <p>We have rebooked onside coaches who have been coaching at SJB for three years. They are well placed to build resilience in our pupils.</p>

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	<ul style="list-style-type: none"> <li>• PE leader to target the least active children in school for festivals and clubs.</li> <li>• Extra clubs to be offered to more children.</li> <li>• Follow new School Game guidance: focus not just on competitive events but on developing events too.</li> </ul>	<p>Behaviour is very good in PE. Our coaches report this. Mr Maher can evidence this.</p> <p>Resilience has improved. Pupils are noticeably more willing to take part in modules and competitions.</p> <p>All children in Y6 attended competitions.</p> <p><b>Big successes this year in cross country, netball, orienteering and cricket. 3 county final events attended.</b></p> <p>We have noticed that some of our pupils are becoming very emotional when a decision does not go their way. This needs to be addressed next year.</p>		<p>Onside coaches, rugby coaches, cricket coaches and Louise are all booked to deliver clubs alongside Mr Maher.</p> <p>With our established coaches, new coaches and Mr Maher our offer of clubs can be broad. We can cater for all abilities and build resilience in pupils.</p> <p>Our new focus should be resilience alongside cooperation. We do not want to lower the resilience of pupils but teamwork and cooperation are our new key focuses.</p>
<p>Continue to develop healthy lifestyle initiatives and opportunities for children to be healthy</p>	<p>Focus on Active Play times in school.</p> <p>Bike to school week</p> <p>Daily runs in KS2.</p> <p>Visitors from the world of sport to be invited into school again this year.</p> <p>Christmas Run- December</p>	<p>Daily runs for all of KS2 are benefiting our pupils in competitions.</p> <p>All pupils from Year 1-6 offered a club. Registers</p> <p>Bike to school week completed.</p> <p>Virtual competitions entered for all of KS2- cross country</p> <p>Most competitions were entered despite timetable conflicts.</p>	<p>All Staff J Maher</p>	<p>More visitors lined up for 2023-24</p> <p>Bike to school week organised.</p> <p>All KS2 involved with our daily run initiative.</p> <p>Not dependent on funding.</p>

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	<p>Extra curricular clubs to be offered to all children from Y1-Y6</p> <p>Enter multiple competitions and festivals organised by the secondary school and School Games.</p> <p>Purchase sport equipment to facilitate clubs and PE lessons.</p> <p>Improve our playground facilities with extra equipment and features to promote healthy living.</p>	<p>Christmas run completed.</p> <p>Over 200 pupils attending clubs weekly.</p>		<p>Extra curricular clubs do depend on funding. Currently sustainable.</p> <p>Competitions, and transport to them, do require sport funding.</p>
<p>Use coaches and instructors to improve our extra curricular offers.</p>	<ul style="list-style-type: none"> <li>Start clubs for as many classes/children as we can in the autumn.</li> <li>Use coaches after school and PE leader to achieve this. Opportunity for multiple classes per evening.</li> <li>Start both morning and lunchtime clubs in autumn of 2022.</li> </ul>	<p>11 extra curricular clubs run in 2022-23 academic year.</p> <p>200 plus pupils attend clubs per week.</p> <p>More success with lunchtime clubs.</p> <p>Multi sport clubs for all year groups from 1-6 are very popular. Run in the evenings and lunchtimes.</p> <p>Athletics, rugby, netball, gymnastics and cricket clubs were run in the mornings and at lunchtimes.</p>	<p>J Maher</p> <p>Miss Salmon</p> <p>Coaches</p>	<p>Timetable in place for clubs.</p> <p>Coaches booked to deliver clubs.</p> <p>Mr Maher to lead competition based clubs and 5 and 6 clubs.</p> <p>Expand our lunchtime club offer to Year 3 and 4. We can do this using Miss Salmon and Mr Maher</p>
<p>To organise swimming sessions for all children in upper KS2 2022-23</p>	<p>Send pupils for 1 hour sessions and not half hour sessions. Rotate groups after 10 weeks.</p> <p>Prioritise Year 4 and then Year 3 COVID Catch up</p>	<p>Year 6 had ten weeks of swimming lessons.</p> <p>30/32 Year 6 children passed the curriculum requirements for swimming.</p>	<p>James Maher</p> <p>Ulverston leisure centre</p>	<p>Current Year 5 class of 2022-23 are the only class in KS2 who have not swum this year. They are to be prioritised in the autumn term. Any pupil who has gaps in their swimming will be able to swim again in the spring term.</p>

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	<p>Year 5 and 6 to swim in the summer term.</p> <p>Some children in Year 5 and 6 to be offered catch up swimming sessions in the spring term with Year 3</p> <p>Use assessments for more rapid progress in swimming sessions.</p> <p>Refocus on swim safety in open water- Swim safe booking</p>	<p>2 children did not swim.</p> <p>Year 3 and 4 had a full term of swimming this academic year.</p> <p>Year 5 missed swimming this year due to the needs of Year 6. Year 3 and 4 hadn't had much practice since Covid and needed the time.</p>		<p>Pool booked for all three terms.</p> <p>New Year 3 class in 2023 to swim in the spring. This is a small class so we can send extra children from Year 6 if we feel they require extra support.</p> <p>Year 4 to swim in the summer. Any children with identified gaps will be able to swim in the summer with the smaller year 4 class.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.75% 1 child was withdrawn from lessons. 1 child could not be taken to the pool.

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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not for the current Year 6 class.